TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: OCTOBER 18th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: Our Body Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to identify the body parts and talk about their functions

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness
* Body parts
* Pronouns

  | To be able to discuss the bodyTo be use language creatively for expressing phrasesTo identify their own body parts and their functions | * Cover of 2nd bimonthly
* Teacher presents the body parts and their functions (transversal theme), (eyes- to watch, nose- to smell)
* Students take notes about them
* Students answer some book pages about the body
* Teacher ask Ss to touch the body part she/he is saying
* Separate irregular and regular plurals (foot-feet)
* Experiment. They will have the first measurement test (oral expression)
 | NotebookDictionaryBook (p. 46, 47)DictationComputer (presentation)  |

Evaluation: book pages, active participation and dictation grades

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: OCTOBER 25th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: I have a cold Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to express ideas about one’s health

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| --- | --- | --- | --- |
| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness
* Body parts
* Pronouns
* Conditionals (if…)

  | To be able to discuss about one’s health To be aware of different problems about the healthTo share opinions about the health problems | * Teacher mimes some actions about illness to start a new vocabulary
* Students finish the vocabulary by looking for the words in their books or dictionaries
* Teacher presents some pictures abut sick people and ask students about them
* Invent a dialog about two sick people
* Students answer some book pages
* Experiment. Students act out an illness by making body positions and noises
 | NotebookDictionaryBook (p. 48, 49)Computer (presentation) \*Material: bandits, napkins, etc. |

Evaluation: book pages, active participation and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 1ST SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: You don’t look well Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to ask and give advices for health problems

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| --- | --- | --- | --- |
| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness
* Body parts
* Pronouns
* Conditionals (if…)
* Should/ shouldn’t

  | To be able to discuss about one’s health To be aware of different problems about the healthTo share opinions about the health problems | * Teacher presents the Should/ shouldn’t using a conceptual map
* Students make examples to complete the map
* Make some pictures according each problem ( Juan have a toothache and he can’t eat candy)
* Answer some questions orally about some health problems (when you have fever, do you eat ice?)
* Answer some book pages
* Experiment. Students act out as doctors and suggests things for ill people
 | NotebookPictionaryBook (p. 50, 51)\*Material: doctor costume, recipes, medicine, etc. |

Evaluation: book pages, active participation, complete activities and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 8th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: In the pharmacy Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to express indications about following a remedy

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| --- | --- | --- | --- |
| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness
* Body parts
* Pronouns
* Conditionals (if…)
* Should/ shouldn’t
* Countable/ uncountable nouns (a bottle, a bar, etc… )

  | To be able to advice about one’s health To be aware of different problems about the healthTo share opinions about the health problemsTo investigate about remedies for illness | * Teacher shows the countable and uncountable words to talk about medicines
* Students make a list of the words in their notebook and choose an illness for each medicine
* By pairs students invent a dialog in a pharmacy and use the new vocabulary
* Dictation of 10 words about health
* Answer some book pages
* Experiment. Students act out as pharmacy attendant and costumers
 | NotebookPictionaryBook (p. 52, 53)\*Material: medicine, costume of pharmacy, etc… |

Evaluation: book pages, active participation, complete activities and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 15th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: If I were you… Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to give suggestions about one’s health

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| --- | --- | --- | --- |
| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness
* Body parts
* Pronouns
* Conditionals (if…)
* Should/ shouldn’t
* Countable/ uncountable nouns (a bottle, a bar, etc… )

  | To be able to suggest about accidentsTo be aware of different suggestions we could give to othersTo be aware that accidents may occur  | * Teacher presents orally the meaning of ‘if I were you…’
* Students watch some accidents videos
* Read a list of accidents and write a suggestion about it
* Make a poster by teams for putting them on the walls in the school
* Answer some book pages
* Experiment. Students act out an accident to be recorded and make suggestions like teachers in the school
 | NotebookPictionaryBook (p. 57)\*Material: camera, clothes, accident things, etc… |

Evaluation: book pages, active participation, complete activities and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 22nd SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: Eat fruits and vegetables Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: establishing and maintaining social contacts

Objective: to give and ask for advice and suggestions about one’s habits

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| --- | --- | --- | --- |
| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness
* Body parts
* Pronouns
* Conditionals (if…)
* Should/ shouldn’t
* Countable/ uncountable nouns (a bottle, a bar, etc… )
* Healthy food

  | To be able to respect other’s dietTo identify healthy habitsTo be aware of the importance of eating healthyTo recommend this to their family  | * Teacher asks the students to make a diary about the food they eat every day during the week. Putting the quantities, names of the food and time they did it.
* Make a chart for that purpose in their notebooks
* Make a list of healthy food and mark what they like and what they don’t like
* Students watch some pictures about people and write advices about food
* Answer some book pages
* Experiment.
 | NotebookPictionaryBook (p. 58)\*Material: camera, clothes, accident things, etc… |

Evaluation: book pages, active participation, complete activities and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 29th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: First Aid Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: establishing and maintaining social contacts

Objective: to give and ask for advice and suggestions about accidents

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| --- | --- | --- | --- |
| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness
* Body parts
* Pronouns
* Conditionals (if…)
* Should/ shouldn’t
* Countable/ uncountable nouns (a bottle, a bar, etc… )
* Healthy food

  | To be interested in helping others when they have an accidentTo be aware of accidents that can happen in school or at homeTo be investigative about aids  | * Teacher presents some web pages for the students to investigate process to help injuries
* Students make a list of possible injuries that can happen in the school and put them in English (transversal content)
* Students present their work in class and explain if they look at other pages on the web
* Answer some book pages
* Experiment. Students act out as paramedics and make the dramatization of an accident.
 | NotebookDictionaryBook (p. 60, 61)\*Material: costume, materials, etc… |

Evaluation: book pages, investigation and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: DECEMBER 6TH SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: Review Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: establishing and maintaining social contacts

Objective: to give and ask for advice and suggestions about one’s health

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| --- | --- | --- | --- |
| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness
* Body parts
* Pronouns
* Conditionals (if…)
* Should/ shouldn’t
* Countable/ uncountable nouns (a bottle, a bar, etc… )
* Healthy food

  | To be able to solve doubts they could have about the topics we saw.Students apply knowledge.Students to be able to look up unfamiliar words to find their meanings. | * Teacher check notebook and the work in the book
* Students have an oral exam
* Experiment. Final measurement
 | NotebookBook  |

Evaluation: exams and bimonthly activities