TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: OCTOBER 18th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: Our Body Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to identify the body parts and talk about their functions

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness * Body parts * Pronouns | To be able to discuss the body  To be use language creatively for expressing phrases  To identify their own body parts and their functions | * Cover of 2nd bimonthly * Teacher presents the body parts and their functions (transversal theme), (eyes- to watch, nose- to smell) * Students take notes about them * Students answer some book pages about the body * Teacher ask Ss to touch the body part she/he is saying * Separate irregular and regular plurals (foot-feet) * Experiment. They will have the first measurement test (oral expression) | Notebook  Dictionary  Book (p. 46, 47)  Dictation  Computer (presentation) |

Evaluation: book pages, active participation and dictation grades

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: OCTOBER 25th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: I have a cold Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to express ideas about one’s health

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness * Body parts * Pronouns * Conditionals (if…) | To be able to discuss about one’s health  To be aware of different problems about the health  To share opinions about the health problems | * Teacher mimes some actions about illness to start a new vocabulary * Students finish the vocabulary by looking for the words in their books or dictionaries * Teacher presents some pictures abut sick people and ask students about them * Invent a dialog about two sick people * Students answer some book pages * Experiment. Students act out an illness by making body positions and noises | Notebook  Dictionary  Book (p. 48, 49)  Computer (presentation)    \*Material: bandits, napkins, etc. |

Evaluation: book pages, active participation and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 1ST SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: You don’t look well Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to ask and give advices for health problems

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness * Body parts * Pronouns * Conditionals (if…) * Should/ shouldn’t | To be able to discuss about one’s health  To be aware of different problems about the health  To share opinions about the health problems | * Teacher presents the Should/ shouldn’t using a conceptual map * Students make examples to complete the map * Make some pictures according each problem ( Juan have a toothache and he can’t eat candy) * Answer some questions orally about some health problems (when you have fever, do you eat ice?) * Answer some book pages * Experiment. Students act out as doctors and suggests things for ill people | Notebook  Pictionary  Book (p. 50, 51)  \*Material: doctor costume, recipes, medicine, etc. |

Evaluation: book pages, active participation, complete activities and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 8th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: In the pharmacy Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to express indications about following a remedy

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness * Body parts * Pronouns * Conditionals (if…) * Should/ shouldn’t * Countable/ uncountable nouns (a bottle, a bar, etc… ) | To be able to advice about one’s health  To be aware of different problems about the health  To share opinions about the health problems  To investigate about remedies for illness | * Teacher shows the countable and uncountable words to talk about medicines * Students make a list of the words in their notebook and choose an illness for each medicine * By pairs students invent a dialog in a pharmacy and use the new vocabulary * Dictation of 10 words about health * Answer some book pages * Experiment. Students act out as pharmacy attendant and costumers | Notebook  Pictionary  Book (p. 52, 53)  \*Material: medicine, costume of pharmacy, etc… |

Evaluation: book pages, active participation, complete activities and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 15th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: If I were you… Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: giving and obtaining factual information of a personal and non-personal kind

Objective: to give suggestions about one’s health

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness * Body parts * Pronouns * Conditionals (if…) * Should/ shouldn’t * Countable/ uncountable nouns (a bottle, a bar, etc… ) | To be able to suggest about accidents  To be aware of different suggestions we could give to others  To be aware that accidents may occur | * Teacher presents orally the meaning of ‘if I were you…’ * Students watch some accidents videos * Read a list of accidents and write a suggestion about it * Make a poster by teams for putting them on the walls in the school * Answer some book pages * Experiment. Students act out an accident to be recorded and make suggestions like teachers in the school | Notebook  Pictionary  Book (p. 57)  \*Material: camera, clothes, accident things, etc… |

Evaluation: book pages, active participation, complete activities and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 22nd SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: Eat fruits and vegetables Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: establishing and maintaining social contacts

Objective: to give and ask for advice and suggestions about one’s habits

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness * Body parts * Pronouns * Conditionals (if…) * Should/ shouldn’t * Countable/ uncountable nouns (a bottle, a bar, etc… ) * Healthy food | To be able to respect other’s diet  To identify healthy habits  To be aware of the importance of eating healthy  To recommend this to their family | * Teacher asks the students to make a diary about the food they eat every day during the week. Putting the quantities, names of the food and time they did it. * Make a chart for that purpose in their notebooks * Make a list of healthy food and mark what they like and what they don’t like * Students watch some pictures about people and write advices about food * Answer some book pages * Experiment. | Notebook  Pictionary  Book (p. 58)  \*Material: camera, clothes, accident things, etc… |

Evaluation: book pages, active participation, complete activities and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: NOVEMBER 29th SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: First Aid Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: establishing and maintaining social contacts

Objective: to give and ask for advice and suggestions about accidents

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness * Body parts * Pronouns * Conditionals (if…) * Should/ shouldn’t * Countable/ uncountable nouns (a bottle, a bar, etc… ) * Healthy food | To be interested in helping others when they have an accident  To be aware of accidents that can happen in school or at home  To be investigative about aids | * Teacher presents some web pages for the students to investigate process to help injuries * Students make a list of possible injuries that can happen in the school and put them in English (transversal content) * Students present their work in class and explain if they look at other pages on the web * Answer some book pages * Experiment. Students act out as paramedics and make the dramatization of an accident. | Notebook  Dictionary  Book (p. 60, 61)  \*Material: costume, materials, etc… |

Evaluation: book pages, investigation and the role play

TEACHER: IRMA YADIRA CORDOBA GONZALEZ WEEK SESSIONS: DECEMBER 6TH SUBJECT: ENGLISH 2ND GRADE

Unit 2: Head and body Topic: Review Bimonthly: 2nd

Unit purpose: to enable students to give advice and make suggestions around the topic of health.

Social practice: establishing and maintaining social contacts

Objective: to give and ask for advice and suggestions about one’s health

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| Conceptual Content | Attitudes | Procedure | Materials |
| * Illness * Body parts * Pronouns * Conditionals (if…) * Should/ shouldn’t * Countable/ uncountable nouns (a bottle, a bar, etc… ) * Healthy food | To be able to solve doubts they could have about the topics we saw.  Students apply knowledge.  Students to be able to look up unfamiliar words to find their meanings. | * Teacher check notebook and the work in the book * Students have an oral exam * Experiment. Final measurement | Notebook  Book |

Evaluation: exams and bimonthly activities