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BAL BHARATI PUBLIC SCHOOL, DWARKA

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Activity number SON SON SON SON

Activity Cover Sheet

Please complete a separate sheet for each activity

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School Name: BAL BHARATI PUBLIC SCHOOL, DWARKA

Title of activity:

LEARNING ABOUT NEW ZEALAND

Teacher responsible:

Ms S. Gandhi, Ms S. Kakkar, Ms Deepika Dutt Ms Lyn Potter from Marcelin art College, Mr David Hair, Ms Melanie Chapman, Mr Issac Human from NZ High

Commission

Other staff involved:

Ms Manisha Lal, Ms Arti, Ms Sushma, Ms Divya Chopra, Ms Neerja, Ms Nimisha, Ms Pushpinder

Subjects involved:

English, social science, art and culture, Maths

"New Zealand – Aotearora commonly translated as the land of long white cloud."





Brief details of the aim. content and outcomes of the activity

In order to enable students to learn more about New Zealand and its resources, teachers drafted an action plan which included

- 1. Movie show on NZ
- 2. Workshop on NZ art and craft.
- 3. People and life in New Zealand guest lecture.
- 4. Project work on New Zealand birds and animals

Pupils loved the movie which talked about various destinations adventure sports in New Zealand. Pupils decided to explore further mountaineering and cricket which fascinated them the most. It was interesting to see their project work showing equipment used for mountaineering with their approximate cost in Indian Rupees.



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BAL BHARATI PUBLIC SCHOOL, DWARKA

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Ms Lyn Potter from Marcellin Art College provided further support to our endeavours by initiating an art exchange with students of Bal Bharati Public School .Her Pupils made video showing how to make Puti -Puti flowers using Flax ribbon .Ms Manisha Lal ,art teacher at BBPS reciprocated by not only teaching her pupils to make Puti -Puti flowers but also made a video of traditional Indian Worli paintings and bead jewellery making by paper rolling , which she uploaded on you tube to share it with NZ counterparts.

To add an international flavour to our literary pursuits, David Hair, a renowned author from New Zealand was introduced to pupils working on NZ project. The students thoroughly enjoyed the introductory session devoted to Mr Hair's book which involved discovering the secrets behind 'Bone Tiki – the traditional art of bone carving. He also talked about life and people in NZ and shared his childhood memories of growing up in NZ.

Ms Melanie Chapman Education Counsellor NZ High Commission along with Mr Isaac Human Trade Liaison Officer NZ High Commission expressed their intention of visiting the school when they learnt about developing school links between India and NZ .Students shared their excitement about their project work on Birds and wildlife in NZ and Waitangi Festival celebrations .They also shared their interest in Mountaineering and cricket and their interest in reading about biography of Sir Edmund Hilary and famous cricketers of NZ team .

Both the guests were impressed with knowledge and confidence of students.

They also participated in the investiture ceremony for student council members and congratulated the school for grooming well future citizens of the world.

Countries explored

India and NZ

Link school(s)

Marcellin Art College, NZ

Other sources of information

Direct interaction with representatives from NZ High Commission including counsellor Ms Melanie Chapman, Mr Issac Human Liaison Officer and Mr David Hair author of "Bone Tikki" besides internet and resource books

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Time period of activity: Number of students involved in

3 months

200

this activity:
Age range of
students
involved:

13-14 yrs

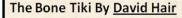
Type of Evidence included:

1. Feedback from pupils

2. Photographs

3. Managine reports

4. Project work on NZ



Price: \$15.99 **On Sale:** 13/05/2009

Formats: B Format Paperback

Book Description

Matiu Douglas has a bone tiki he stole from a tangi. His father's important new client wants it. Badly. And he has some very nasty friends. When Mat is forced to flee for his life, an unexpected meeting with a girl called Pania sets his world spinning. Suddenly he's running through the bush with a girl-clown, a dog who is way too human, and a long-dead warrior. Fearful creatures from legend are rising up around him, and Mat faces a terrifying ordeal.

And there is nowhere left to hide . . . not even in another world.

A breathtaking adventure set in two parallel New Zealands, from exciting new author David Hair.

Author Extras

EMAIL SHARING ART WORK WITH NZ

Please find below our art exchange link with Marcellin Art College New Zealand. Lyn Potter from Marcelin Art college had sent a video cd showing the art of making native Puti -Puti flowers of NZ. Manisha not only taught her pupils the same but also filmed traditional paper bead jewellary making and Worley Plate making for them to emulate. It is now Lyn 's Turn to reciprocate. The film recording and uploading has been done by Shivya Khanna of 9 A with help and support from her mother Ms Rajni Khanna.

Regrds

Sandhya Kakkar HM, BBPS DW





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E MAIL ON YOU TUBE UPLOAD OF ART WORK DONE BY PUPILS

Hi Sandhya,

I have uploaded the videos on youtube and here are the links.

Flower making

http://www.youtube.com/watch?v=BFnZZfwIQzA

Paper Bead Ear-rings

http://www.youtube.com/watch?v=kGGsabphhRQ

Worli Steel painting

http://www.youtube.com/watch?v=d3wspRGc8co

If they are not working properly just let me know and I'll check. Sorry for the delay as I had been very very busy.

Have fun.

Raini Khanna

MOTHER OF SHIVYA KHANNA 9A

RESPONSE FROM LYN POTTER – ART TEACHER AT MARCELLIN ART COLLEGE

These are just lovely Sandhya, I can't wait to show them to my students. Glad that your concert went well also. Am also looking forward to further collaboration. At present my Year 10 students are about to do a unit of work on Selfportraits and Identity. We might post them on the net for you when they are. I am trying to include some thinking skills activities, Sincerely, Lyn

From: potter.karaka@xtra.co.nz < potter.karaka@xtra.co.nz >

Subject: RE: NZ Project work report

To: "'sandhya kakkar'" <sandhya_kakkar@yahoo.com>

Date: Saturday, August 15, 2009, 8:18 PM

HiSandhya,

I was just thinking last week that it was time to be back in touch and was so thrilled to receive all the wonderful work your students have done about New Zealand. What a great effort!

At present we are working on a Living Heritage website about the heritage our Indian students have brought to New Zealand and how they are carrying on their traditions here. It should be on the net by the end of the year. Some of our Indian students are doing it, but finding it challenging to do it out of school time so it is coming on rather slowly.

Will let you know as soon as it is up. If your school would like to contribute to this, perhaps some of your students could send some of their favourite recipes, and if you have it on file, could you resend me your previous email about festivals which had some good information some of which wee could possibly use.

My daughter will be back in India for a quick visit to Woodstock, the school where she was teaching. I'll be in the South island these holidays. I'll send you some pics when I get back from there.

I had a visit from Daniel from the Ministry of Education and was able to tell him about the great job you are doing. He was also able to tell me that Perya's son is in remission, and as you probably know she is working in Wellington now,

Keep in touch, Sincerely,

Lyn



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From: sandhya kakkar [mailto:sandhya_kakkar@yahoo.com]

Sent: Sunday, 16 August 2009 5:52 a.m. To: Suruchi Gandhi; Melanie Chapman

Cc: lyn; Diana Tregoweth; kanta vadehra; Izak Human

Subject: NZ Project work report

LEARNING ABOUT NZ

Our tryst with NZ began when a group of teachers led by Principal Diana Tregoweth from Owairaka School in Auckland NZ landed in our school to learn more about India .It set the ball rolling for our explorations about NZ a country about which we knew little more than its cricket team .It was not possible for us to arrange a reciprocal visit immediately but that did not deter us from learning more about the land of Kiwis . Our teachers were quick to surf the net and train pupils in Hakka Dance which caught everyones imagination and proved the might of technology in bridging the gap across cultures. Our visitors from Owairaka School were visibly moved by Hakka welcome they received. They shared a great deal about their culture and education system and a good rapport was established within no time amost staff members on both sides as they agreed to take this mission of bringing about better understanding forward.

While planning project work for class 9, teachers decided to focus on NZ to design a project involving multiple intelligence. The results of this project were worth the effort it required .Students came back to proudly show the gamut of information collected and displayed them enthusiastically for all parents , guests and visitors. They take pride in sharing their new found knowledge about endemic birds besides Kiwi .They know as much about NZ cricket team as Indian. They especially enjoyed making travel brochure of NZ and learning about adventure sports in NZ and the cost involved. They found biography of Edmund Hillary very inspiring. They took keen interest in finding more about mountain climbing gear and equipment used and converted its cost into Indian Rupees . Mathematics project involved taking a close look at symmetrical patterns used in NZ architecture and making graphs of population growth. They also learnt about Alternative sources of energy being used in NZ. Waitangi Day festival has become popular as children collected pictures and articles to prepare a newsletter on it .

All this project work involved the process of collection of information and its creative synthesis .Internet was not the only source of information but direct interaction with people from NZ was also encouraged .Mr David Hair author of book "Bone Tikki" Ms Perya Short Education Counsellor NZ High Commission supported our efforts . Ms Melanie Chapman(educational Counsellor) and MR Izak Human(Manager International liaison), from NZ High commission were also appreciative of the work done by pupils . We also received a lot of support and encouragement from Ms Lyn potter art teacher from Marcellin Art college, Auckland NZ who shared with our pupils the art of making Puti Puti flowers. Feedback taken from children encourages us to further this type of interaction and activities as it not only broadens their horizons and perspective but also helps them to become better communicators. We have received ample support and appreciation from all quaters in our endeavour to prepare our pupils for tomorrow and are geared up to take this exploration forward.

Sandhya Kakkar Headmistess Bal Bharati Public School Dwarka New Delhi India

www.bbpsdwarka.org

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'Meet the Author'

David Hair

Author of "The Bone Tikki" based on Children Adventure in NZ

19 Aug, 09 Class IX (all sec.) Time 10 -11 am

Venu Respective Class Rooms

Get your signed copy from the author at the cost of 400/-

WELCOMING NEW ZEALAND TO BBPS, DWARKA

BBPS culture is truly an inclusive culture as it celebrates the inherent diversity in the various countries and cultures of the world

The picturesque country of New Zealand literally made inroads into our school as we celebrated New Zealand week from April 2 to 9, 2009.

The week saw as enthusiastic participation in scores of very interesting competitions by enterprising students, From Montage Making to PowerPoint presentations, the week was marked with feverish activity

Three cheers to BBPS, Dwarka for bringing the world closer!!!



RENDEZVOUS WITH MR DAVID HAIR

Mr David Hair, the New Zealand author of 'Adventures of Teenagers in New Zealand' came to visit the school on February 9, 2009. His interaction session with class VII involved exposition on history, geography and political mechanism of New Zealand. The students thoroughly enjoyed the introductory session devoted to Mr Hair's book which involves discovering the secrets behind 'bone tiki'- the traditional New Zealand art of bone carving. The author also brought alive the interesting cuisine, flora and fauna unique to his

It was an immensely knowledgeable experience. According to Stuti Lau, "This session was very enjoyable". "The session gave us a glimpse of various aspects of New Zealand ranging from the country's history to birds and animals of the Kiwi land", said Srishti Taneja.

(Deepti Shama) TGT English

Student Evaluation of International Activity



Title of activity: INTERACTION LUTTH DAVID HATE AUTHOR OF BONE TIRK I (NZ)

What have you enjoyed most about this activity? What did you like best? The author was very friendly, humburens and polite he was really wice to us. The book of the gave to us also sounded fun and we thousandy enjoyed this experience and level every

What now ideas or information have you learned from this activity?
He learned about the New Zealand in great be and the OLSO Learned about the thought process involved while writing a book.

What have you least enjoyed or found some difficulty with?

The author was late due to traffic jam and we had to be kept waiting secondly change of batches was difficult for having proper communication

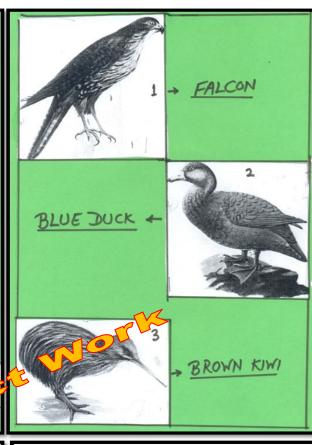


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OCH BOCH BOCH BOCH BOCH How do Endemic Species develop? Centres of endemism or endemic hotspots have developed due mainly to climatic changes.



Habitats such as dunes, gravel plains, woodland and grassland areas, rocky outcrops, inselbergs, caves and wetlands, can be formed through changing climatic conditions. Isolated populations adapted and evolved in these habitats, creating endemic species.







ENDEMIC BIRDS OF NEW ZEALAND

There are 11 major birds endemic to New Zealand:-

1) KIWI - It has adapted to live on scrub-like farm land, pine it still prefers dense, sub-tropical and temperate forest. It lives





Fordland Crested Penguin - This penguin nests in colonies in dense temperate forests. It breeds along the ford land coast and

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ERNEST RUTHERFORD - Physicist

BORN: August 30, 1871, Spring Grove, New Zealand

DieD: October 19, 1937, Cambridge, England

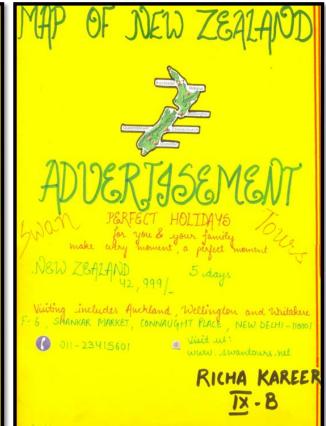
SUMMARY: He oliscovered and named alpha and beta decay and coined the stems alpha, but and gamma rays. His igold foil experiment below describe the nuclear structure of the aston. In 1920, he hypothesized the existence of the neutron.



BORN: 31 October 1961 in Bukurna Bay, New Zealand

SUMMARY: He began making movies at the age of eight. He has been a filmmaker ever since this famous movies are: Braindead (1992)

King Kong (2005)



2000







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BAL BHARATI PUBLIC SCHOOL, DWARKA

A Rendezvous with Owairaka school. New Zealand

On 9th January 2009, Bal Bharati Public School Dwarka hosted the visit of ten teachers from Owairaka School New Zealand under the leadership of the Principal Ms Diana Tregoweth. The school organized special Lohri celebrations complete with bonfire, Giddha, Bhangra and Indian classical orchestra to welcome the guests. Primary school kids presented "Hakka "Dance, the traditional Maori dance of New Zealand. The guests felt touched and warmed by the cultural immersion they experienced at the school during their brief visit.

This visit has been promoted by the New Zealand High Commission in keeping with their objective to promote better understanding and collaboration between the two countries. Students and staff of the school got a unique opportunity to gain first hand impressions about people and places. Ms Suruchi Gandhi, Principal BBPS Dwarka plans to add bigger international dimension to the curriculum as she feels it is important for pupils to feel connected with the world and not remain isolated in their own ivory towers.





Questions from New Zealand

Tuesday, March 24, 2009 1:14 AM

From:

"Philip Waller" <pwaller@owairaka.school.nz>

Add sender to Contacts

To:

sandhya_kakkar@yahoo.com

Hello

We are from Auckland, New Zealand. Some of our teachers visited your school in January. We are a class of 9, 10 and 11 year olds. We have started to study life in India. We want to ask you and your children some questions.

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- 1. What chores do you do at home?
- 2. We have read that you start school at 11am and finish at 5.00pm. Is that true?
- 3. How do you get to school? How long does it take you to get to school?
- 4. Do you earn money after school?
- 5. How many people in your class?
- 6. What is your house made of? How many bedrooms do you have? Do you feel safe at home?
- 7. What do you like to do in your spare leisure time?

We hope you don't mind answering our questions. We look forward to hearing about your life and comparing it with ours.

Many Thanks,

Room 20 Owairaka Primary School 113 Richardson Rd Mt Albert Auckland





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