



Global Exports



From New Zealand, with love



On a serious note



A man of substance



Bibliophily Yours



The author at his best



Making a point

"A book is the only place in which you can examine a fragile thought without breaking it or explore an explosive idea without fear that it will go off in your face. It is one of the few heavens remaining where mind can get both provocation and privacy."

Books are magical doors which open before us an

intriguing labyrinth of emotions, people and places. To give children a peek into an author's thought process, the school welcomed Mr David Hair, the Kiwi author of 'The Bone Tikki' on February 9, 2009. His interaction session with class VII involved exposition on history, geography and political mechanism of New Zealand. The students thoroughly enjoyed the introductory session devoted to Mr Hair's book which involves discovering the secrets behind 'Bone Tiki'- the traditional New Zealand art of bone carving. The author also brought alive the interesting cuisine, varied flora and fauna unique to his country.

It was an immensely knowledgeable experience which gave the children a glimpse of various aspects of New Zealand. Indeed, a great kick start to the budding authors of the school!

Ms. Sunita Dagar



In good company





Activity number

Activity Cover Sheet

Please complete a separate sheet for each activity

School Name:	BAL BHARATI PUBLIC SCHOOL, DWARKA
Title of activity:	LEARNING ABOUT NEW ZEALAND
Teacher responsible:	Ms S. Gandhi, Ms S. Kakkar, Ms Deepika Dutt Ms Lyn Potter from Marcellin art College, Mr David Hair, Ms Melanie Chapman, Mr Issac Human from NZ High Commission
Other staff involved:	Ms Manisha Lal, Ms Arti, Ms Sushma, Ms Divya Chopra, Ms Neerja, Ms Nimisha, Ms Pushpinder
Subjects involved:	English, social science, art and culture, Maths

“New Zealand – Aotearora commonly translated as the land of long white cloud.”



Brief details of the aim, content and outcomes of the activity

In order to enable students to learn more about New Zealand and its resources, teachers drafted an action plan which included

1. Movie show on NZ
2. Workshop on NZ art and craft.
3. People and life in New Zealand – guest lecture.
4. Project work on New Zealand birds and animals

Pupils loved the movie which talked about various destinations adventure sports in New Zealand. Pupils decided to explore further mountaineering and cricket which fascinated them the most. It was interesting to see their project work showing equipment used for mountaineering with their approximate cost in Indian Rupees.





BAL BHARATI PUBLIC SCHOOL, DWARKA

Ms Lyn Potter from Marcellin Art College provided further support to our endeavours by initiating an art exchange with students of Bal Bharati Public School .Her Pupils made video showing how to make Puti –Puti flowers using Flax ribbon .Ms Manisha Lal ,art teacher at BBPS reciprocated by not only teaching her pupils to make Puti –Puti flowers but also made a video of traditional Indian Worli paintings and bead jewellery making by paper rolling , which she uploaded on you tube to share it with NZ counterparts.

To add an international flavour to our literary pursuits, David Hair, a renowned author from New Zealand was introduced to pupils working on NZ project. The students thoroughly enjoyed the introductory session devoted to Mr Hair’s book which involved discovering the secrets behind ‘Bone Tiki – the traditional art of bone carving. He also talked about life and people in NZ and shared his childhood memories of growing up in NZ.

Ms Melanie Chapman Education Counsellor NZ High Commission along with Mr Isaac Human Trade Liaison Officer NZ High Commission expressed their intention of visiting the school when they learnt about developing school links between India and NZ .Students shared their excitement about their project work on Birds and wildlife in NZ and Waitangi Festival celebrations .They also shared their interest in Mountaineering and cricket and their interest in reading about biography of Sir Edmund Hilary and famous cricketers of NZ team .

Both the guests were impressed with knowledge and confidence of students.

They also participated in the investiture ceremony for student council members and congratulated the school for grooming well future citizens of the world.

Countries explored	India and NZ
Link school(s)	Marcellin Art College, NZ
Other sources of information	Direct interaction with representatives from NZ High Commission including counsellor Ms Melanie Chapman, Mr Isaac Human Liaison Officer and Mr David Hair author of “Bone Tikki” besides internet and resource books



Time period of activity:	3 months
Number of students involved in this activity:	200
Age range of students involved:	13-14 yrs
Type of Evidence included:	1. Feedback from pupils 2. Photographs 3. Managine reports 4. Project work on NZ



The Bone Tiki By David Hair

Price: \$15.99
On Sale: 13/05/2009
Formats: B Format Paperback

Book Description
Matiu Douglas has a bone tiki he stole from a tangi. His father's important new client wants it. Badly. And he has some very nasty friends. When Mat is forced to flee for his life, an unexpected meeting with a girl called Pania sets his world spinning. Suddenly he's running through the bush with a girl-clown, a dog who is way too human, and a long-dead warrior. Fearful creatures from legend are rising up around him, and Mat faces a terrifying ordeal.

And there is nowhere left to hide . . . not even in another world.
A breathtaking adventure set in two parallel New Zealands, from exciting new author David Hair.

Author Extras

EMAIL SHARING ART WORK WITH NZ

Please find below our art exchange link with Marcellin Art College New Zealand. Lyn Potter from Marcelin Art college had sent a video cd showing the art of making native Puti -Puti flowers of NZ. Manisha not only taught her pupils the same but also filmed traditional paper bead jewellery making and Worley Plate making for them to emulate . It is now Lyn 's Turn to reciprocate . The film recording and uploading has been done by Shivya Khanna of 9 A with help and support from her mother Ms Rajni Khanna.

Regrds

Sandhya Kakkar
HM, BBPS DW



BAL BHARATI PUBLIC SCHOOL, DWARKA



E MAIL ON YOU TUBE UPLOAD OF ART WORK DONE BY PUPILS

Hi Sandhya,

I have uploaded the videos on youtube and here are the links.

Flower making

<http://www.youtube.com/watch?v=BFnZZfwlQzA>

Paper Bead Ear-rings

<http://www.youtube.com/watch?v=kGGsabphhRQ>

Worli Steel painting

<http://www.youtube.com/watch?v=d3wspRGc8co>

If they are not working properly just let me know and I'll check. Sorry for the delay as I had been very very busy.

Have fun.

Rajni Khanna

MOTHER OF SHIVYA KHANNA 9A

RESPONSE FROM LYN POTTER – ART TEACHER AT MARCELLIN ART COLLEGE

These are just lovely Sandhya, I can't wait to show them to my students. Glad that your concert went well also. Am also looking forward to further collaboration. At present my Year 10 students are about to do a unit of work on Selfportraits and Identity . We might post them on the net for you when they are. I am trying to include some thinking skills activities, Sincerely, Lyn

From: potter.karaka@xtra.co.nz <potter.karaka@xtra.co.nz>

Subject: RE: NZ Project work report

To: "'sandhya kakkar'" <sandhya_kakkar@yahoo.com>

Date: Saturday, August 15, 2009, 8:18 PM

HiSandhya,

I was just thinking last week that it was time to be back in touch and was so thrilled to receive all the wonderful work your students have done about New Zealand . What a great effort !

At present we are working on a Living Heritage website about the heritage our Indian students have brought to New Zealand and how they are carrying on their traditions here. It should be on the net by the end of the year. Some of our Indian students are doing it, but finding it challenging to do it out of school time so it is coming on rather slowly.

Will let you know as soon as it is up. If your school would like to contribute to this, perhaps some of your students could send some of their favourite recipes, and if you have it on file, could you resend me your previous email about festivals which had some good information some of which we could possibly use.

My daughter will be back in India for a quick visit to Woodstock , the school where she was teaching. I'll be in the South island these holidays. I'll send you some pics when I get back from there.

I had a visit from Daniel from the Ministry of Education and was able to tell him about the great job you are doing. He was also able to tell me that Perya's son is in remission, and as you probably know she is working in Wellington now,

Keep in touch,

Sincerely,

Lyn





From: sandhya kakkar [mailto:sandhya_kakkar@yahoo.com]
Sent: Sunday, 16 August 2009 5:52 a.m.
To: Suruchi Gandhi; Melanie Chapman
Cc: lyn; Diana Tregoweth; kanta vadehra; Izak Human
Subject: NZ Project work report

LEARNING ABOUT NZ

Our tryst with NZ began when a group of teachers led by Principal Diana Tregoweth from Owairaka School in Auckland NZ landed in our school to learn more about India .It set the ball rolling for our explorations about NZ a country about which we knew little more than its cricket team .It was not possible for us to arrange a reciprocal visit immediately but that did not deter us from learning more about the land of Kiwis . Our teachers were quick to surf the net and train pupils in Hakka Dance which caught everyones imagination and proved the might of technology in bridging the gap across cultures. Our visitors from Owairaka School were visibly moved by Hakka welcome they received. They shared a great deal about their culture and education system and a good rapport was established within no time amost staff members on both sides as they agreed to take this mission of bringing about better understanding forward.

While planning project work for class 9, teachers decided to focus on NZ to design a project involving multiple intelligence. The results of this project were worth the effort it required .Students came back to proudly show the gamut of information collected and displayed them enthusiastically for all parents , guests and visitors. They take pride in sharing their new found knowledge about endemic birds besides Kiwi .They know as much about NZ cricket team as Indian. They especially enjoyed making travel brochure of NZ and learning about adventure sports in NZ and the cost involved. They found biography of Edmund Hillary very inspiring. They took keen interest in finding more about mountain climbing gear and equipment used and converted its cost into Indian Rupees . Mathematics project involved taking a close look at symmetrical patterns used in NZ architecture and making graphs of population growth. They also learnt about Alternative sources of energy being used in NZ. Waitangi Day festival has become popular as children collected pictures and articles to prepare a newsletter on it .

All this project work involved the process of collection of information and its creative synthesis .Internet was not the only source of information but direct interaction with people from NZ was also encouraged .Mr David Hair author of book "Bone Tikki" Ms Perya Short Education Counsellor NZ High Commission supported our efforts . Ms Melanie Chapman(educational Counsellor) and MR Izak Human(Manager International liaison), from NZ High commission were also appreciative of the work done by pupils . We also received a lot of support and encouragement from Ms Lyn potter art teacher from Marcellin Art college,Auckland NZ who shared with our pupils the art of making Puti Puti flowers.Feedback taken from children encourages us to further this type of interaction and activities as it not only broadens their horizons and perspective but also helps them to become better communicators .We have received ample support and appreciation from all quaters in our endeavour to prepare our pupils for tomorrow and are geared up to take this exploration forward.

Sandhya Kakkar
Headmistress
Bal Bharati Public School
Dwarka
New Delhi
India

www.bbpsdwarka.org



'Meet the Author'

David Hair

Author of "The Bone Tikki" based on Children Adventure in NZ

Date : 19 Aug, 09
Class : IX (all sec.)
Time : 10 -11 am
Venu : Respective Class Rooms

Get your signed copy from the author at the cost of 400/-

WELCOMING NEW ZEALAND TO BBPS, DWARKA

BBPS culture is truly an inclusive culture as it celebrates the inherent diversity in the various countries and cultures of the world.

The picturesque country of New Zealand literally made inroads into our school as we celebrated New Zealand week from April 2 to 9, 2009.

The week saw as enthusiastic participation in scores of very interesting competitions by enterprising students, From Montage Making to PowerPoint presentations, the week was marked with feverish activity.

Three cheers to BBPS, Dwarka for bringing the world closer!!!

Student Evaluation of International Activity

Name: RASHI MAHESH WARI Std: IX - C
Title of activity: INTERACTION WITH DAVID HAIR, AUTHOR OF BONE TIKKI (NZ)

What have you enjoyed most about this activity? What did you like best?

The author was very friendly, humorous and polite. He was really nice to us. The book review we gave to us also sounded fun and we thoroughly enjoyed this experience and loved every moment of it.

What new ideas or information have you learned from this activity?

We learned about the New Zealand in great detail and we also learned about the thought process involved while writing a book.

What have you least enjoyed or found some difficulty with?

The author was late due to traffic jam and we had to be kept waiting. Secondly change of batches was difficult for having proper communication.

Thank you for your time and comments.

RENDEZVOUS WITH MR DAVID HAIR

Mr David Hair, the New Zealand author of 'Adventures of Teenagers in New Zealand' came to visit the school on February 9, 2009. His interaction session with class VII involved exposition on history, geography and political mechanism of New Zealand. The students thoroughly enjoyed the introductory session devoted to Mr Hair's book which involves discovering the secrets behind 'bone tiki'- the traditional New Zealand art of bone carving. The author also brought alive the interesting cuisine, flora and fauna unique to his country.

It was an immensely knowledgeable experience. According to Stuti Lau, "This session was very enjoyable". "The session gave us a glimpse of various aspects of New Zealand ranging from the country's history to birds and animals of the Kiwi land", said Srishti Taneja.



(Deepthi Shama)
TGT English

Reports







★
KNOW ABOUT
BIRDS & ANIMALS
OF NEW ZEALAND

1 → FALCON



BLUE DUCK ← 2




3 → BROWN KIWI

Project Work

How do Endemic Species develop?

Centres of endemism or endemic hotspots have developed due mainly to climatic changes. Habitats such as dunes, gravel plains, woodland and grassland areas, rocky outcrops, inselbergs, caves and wetlands, can be formed through changing climatic conditions. Isolated populations adapted and evolved in these habitats, creating endemic species.



ENDEMIC BIRDS OF NEW ZEALAND

There are 11 major birds endemic to New Zealand:-

- 1) KIWI - It has adapted to live on scrub-like farm land, pine (an introduced tree) plantations, and their native forests, but it still prefers dense, sub-tropical and temperate forest. It lives in the Okarito forest on the West Coast of New Zealand's South Island.



- 2) Fordland Crested Penguin - This penguin nests in colonies in dense temperate forests. It breeds along the Fordland coast and its outlying coast as well as on Stewart.






FAMOUS PERSONALITIES

ERNEST RUTHERFORD - Physicist

BORN: August 30, 1871, Spring Grove, New Zealand

DIED: October 19, 1937, Cambridge, England


SUMMARY: He discovered and named alpha and beta decay and coined the terms alpha, beta and gamma rays. His gold foil experiment helped describe the nuclear structure of the atom. In 1920, he hypothesized the existence of the neutron.




PETER JACKSON - Director

BORN: 31 October 1961 in Lukerua Bay, New Zealand

SUMMARY: He began making movies at the age of eight. He has been a filmmaker ever since. His famous movies are: Braindead (1992) King Kong (2005)



MAP OF NEW ZEALAND



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RICHA KAREER
IX - B





Visitor Evaluation of International Activity

Name: Melanie Chapman
 Title of activity: Independence Day Celebrations Date: 13-08-09

Please comment on the impact this activity has had on the students involved:

Feedback

Please comment on the impact this activity has had on yourself:

Very interesting and fun morning. It was so nice to see Bal Bharati School and to meet the children.
 Thankyou
 Good project work!

Any other comments?

Student Evaluation of International Activity

Name: RASHI MANESH WART Std: IX-C
 Title of activity: INTERACTION WITH DAVID HARR, AUTHOR OF BONE TICKET (NZ)

What have you enjoyed most about this activity? What did you like best?

Author was very friendly, humorous and polite. He was really nice to us. The book review we gave to us also sounded fun and we thoroughly enjoyed this experience and loved every moment of it.

What new ideas or information have you learned from this activity?

We learned about the New Zealand in great detail and we also learned about the thought process involved while writing a book.

What have you least enjoyed or found some difficulty with?

The author was late due to traffic jam and we had to be kept waiting. Secondly change of batches was difficult for having proper communication.

Thank you for your time and comments.





MS NEHA NAGPAL, HT
FOR WEST DELHI LIVE

BAL BHARATI PUBLIC SCHOOL, DWARKA-
A Rendezvous with Owairaka school, New Zealand

On 9th January 2009, Bal Bharati Public School Dwarka hosted the visit of ten teachers from Owairaka School New Zealand under the leadership of the Principal Ms Diana Tregoweth. The school organized special Lohri celebrations complete with bonfire, Giddha, Bhangra and Indian classical orchestra to welcome the guests. Primary school kids presented "Hakka Dance", the traditional Maori dance of New Zealand. The guests felt touched and warmed by the cultural immersion they experienced at the school during their brief visit.

This visit has been promoted by the New Zealand High Commission in keeping with their objective to promote better understanding and collaboration between the two countries. Students and staff of the school got a unique opportunity to gain first hand impressions about people and places. Ms Suruchi Gandhi, Principal BBPS Dwarka plans to add bigger international dimension to the curriculum as she feels it is important for pupils to feel connected with the world and not remain isolated in their own ivory towers.



Questions from New Zealand

Tuesday, March 24, 2009 1:14 AM
From:
"Philip Waller" <pwaller@owairaka.school.nz>
[Add sender to Contacts](#)
To:
sandhya_kakkar@yahoo.com

Hello,

We are from Auckland, New Zealand. Some of our teachers visited your school in January. We are a class of 9, 10 and 11 year olds. We have started to study life in India. We want to ask you and your children some questions.

1. What chores do you do at home?
2. We have read that you start school at 11am and finish at 5.00pm. Is that true?
3. How do you get to school? How long does it take you to get to school?
4. Do you earn money after school?
5. How many people in your class?
6. What is your house made of? How many bedrooms do you have? Do you feel safe at home?
7. What do you like to do in your spare leisure time?

We hope you don't mind answering our questions. We look forward to hearing about your life and comparing it with ours.

Many Thanks,

Room 20
Owairaka Primary School
113 Richardson Rd
Mt Albert
Auckland





New Zealand

A country that reminds us of the God's heavens!
A country to forget our trouble and tensed life!
A country where people are like Gods!
Yes! That's What New Zealand is.

made by - Rushil & Umang (VIII-D)

Flora & Fauna

Kiwi, the national bird of New Zealand

- Isolated by the sea from browsing and predatory animals for 60-80 million years, New Zealand's plant and animal life is unique that have died out in larger lands. Flightless and ground-dwelling birds have evolved to fill niches that would have been taken by mammals elsewhere in the world. Among the most notable of New Zealand's unique indigenous species are the kiwi, the world's oldest reptile (tuatara), the world's largest parrot (kakapo), the world's only mountain parrot (keel), the heaviest insect (weta).
- There are 187 species of native grasses in New Zealand; 157 endemic and 30 indigenous species. And, of course, New Zealand's special native giant tree, the kauri.

The Dream Country

- Just imagine a place with huge mountains at rear myriad of trees and meadows of grasses covering up the scene, flowers springing up at every corner, a cool breeze blowing onto your face and there you are standing in the middle of this nature's bounty.
- If you think like this, then, unmistakably you are thinking of New Zealand. Every part of the country is like this, even the cities.

So, forget your troubles and concentrate on this presentation to find the marvels of nature and of course of this country.

The Glorious Past

Abel Janszoon Tasman.

- The Polynesian Maori reached New Zealand in about A.D. 800.
- New Zealand was first discovered in 1642 by the distinguished Dutch navigator, Abel Janszoon Tasman.
- In 1840, Maori chieftains entered into a compact with Britain, in which they ceded sovereignty to Queen Victoria while retaining territorial rights.
- In that same year, the British began the first organized colonial settlement. A series of land wars between 1843 and 1872 ended with the defeat of the native peoples.
- The British colony of New Zealand became an independent dominion in 1907 and supported the UK militarily in both World Wars.
- The indigenous Maori named New Zealand Aotearoa, commonly translated as *The Land of the Long White Cloud*.
- New Zealand, what is at present is named after the Dutch province of Zeeland. Joan Blaeu selected the name to honor the second or important chamber of the Zealand province of the Dutch East India Company.

Life in New Zealand

The amazing composition

- New Zealand is not a complete "fixed" country. It is broken into numerous islands together taking the name of New Zealand. It's land country in the south-western Pacific Ocean comprises of two main landmasses, the North Island (Te Ika a Māui) and the South Island (Te Wai Pounamu or Te Waka o Aoraki) and numerous smaller islands. The Realm of New Zealand also includes the Cook Islands and Niue (self-governing but in free association); Tokelau; and the Ross Dependency (New Zealand's territorial claim in Antarctica).

CULTURE

- Much of contemporary New Zealand culture is derived from British roots. It also includes significant influences from American, Australian and Maori cultures, along with those of other European cultures and non-Maori Polynesian and Asian cultures.
- The music and cuisine of New Zealand are similar to that of Britain and the United States, although both have some distinct New Zealand and Pacific qualities.
- Ta moko is the art of traditional Maori tattooing, done with a chisel.
- New Zealand's indigenous Maori people have a unique and fascinating language and culture, which plays a major role in New Zealand life.
- Though a diverse and multicultural people, there are many qualities, including friendliness, individuality, invention and self-reliance, that you'll find in most New Zealanders. It's their national character!

New Zealand's 9 Great Walks

From ridgelines to coastlines, from native bush to glaciers, from watching seals to spotting kiwis there are no walks on earth quite like the nine Great Walks of New Zealand. A New Zealand walking holiday will refresh the mind and rejuvenate the soul and it can start right here.

- Whangau National Park
- Whangau Northern Circuit
- Heaphy Track
- Kahurangi National Park
- Hillford Track
- Routeburn Track
- Kepler Track
- Fiordland National Park
- Stewart Island
- Rakiura National Park
- North Island
- Auckland
- Te Urewera National Park
- Lake Waikaremoana Track
- Tongariro Northern Circuit
- Tongariro National Park
- Abel Tasman Coast Track
- Abel Tasman National Park
- Christchurch
- South Island
- Chatham Islands

The Attraction of Tourists

New Zealand owes its beauty, the paradoxes in its ecological heritage, to the seismic activity in the region.

From active volcanoes, snow-peaked mountain valleys, deep gorges, fast-flowing rivers, rapids and cascades, geysers, glaciers and beaches, to farms, gardens, leisure parks, casinos, and wine boutiques; New Zealand offers destinations that match up to individual tastes and interests.

24 National Parks, each with its unique geographical features and distinct wildlife.

