





Activity number

**Activity Cover Sheet**

Please complete a separate sheet for each activity

<b>School Name:</b>	BAL BHARATI PUBLIC SCHOOL DWARKA
<b>Title of activity:</b>	CHRISTMAS CARNIVAL
<b>Teacher responsible:</b>	Whole Staff
<b>Other staff involved:</b>	Ms Simmi Kher TBFF, Mr Nigel Fancourt Observer Warwick University , Ms Jo Malone Westhoughton High School Bolton UK
<b>Subjects involved:</b>	Cross curricular

**“There is no prettier fall than carnival.”**



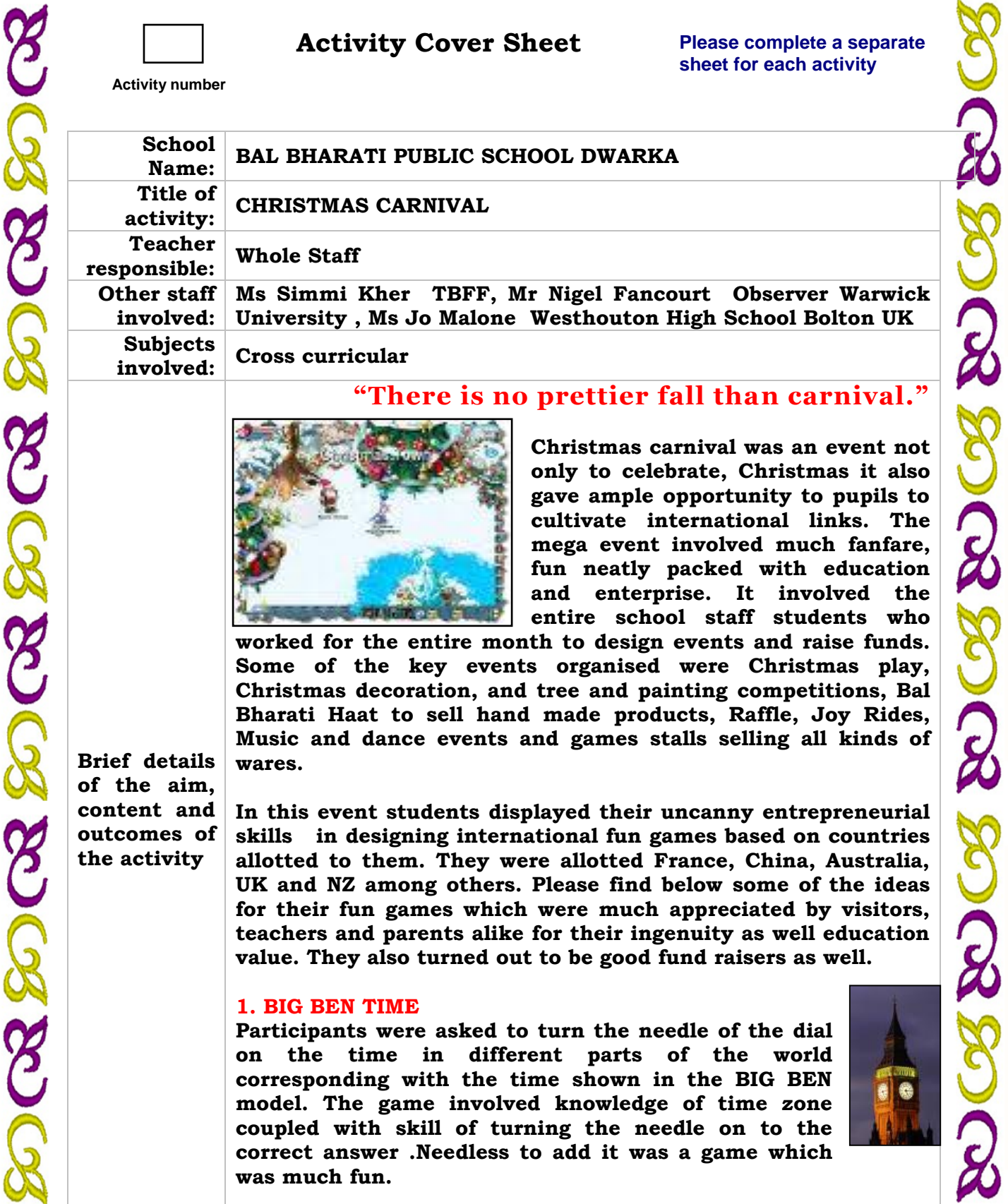
Christmas carnival was an event not only to celebrate, Christmas it also gave ample opportunity to pupils to cultivate international links. The mega event involved much fanfare, fun neatly packed with education and enterprise. It involved the entire school staff students who worked for the entire month to design events and raise funds. Some of the key events organised were Christmas play, Christmas decoration, and tree and painting competitions, Bal Bharati Haat to sell hand made products, Raffle, Joy Rides, Music and dance events and games stalls selling all kinds of wares.

**Brief details of the aim, content and outcomes of the activity**

In this event students displayed their uncanny entrepreneurial skills in designing international fun games based on countries allotted to them. They were allotted France, China, Australia, UK and NZ among others. Please find below some of the ideas for their fun games which were much appreciated by visitors, teachers and parents alike for their ingenuity as well education value. They also turned out to be good fund raisers as well.

**1. BIG BEN TIME**

Participants were asked to turn the needle of the dial on the time in different parts of the world corresponding with the time shown in the BIG BEN model. The game involved knowledge of time zone coupled with skill of turning the needle on to the correct answer .Needless to add it was a game which was much fun.





## 2. AROUND THE WORLD

It involved a magnet propelled air plane to trace air routes on the world map to desired destination within given time limit of 1 minute. Participants said they discovered many new air routes while enjoying their skill with managing the repulsion force between two magnets.



## 3. CROSS THE CHINA WALL

It was an ingenious game where the participants had to cross the wall of China sashaying on an electric wire without ringing the Alarm bell to wake up the guards and get arrested. The bells rang many times before some clever ones were able to cross deftly and win prizes for themselves.



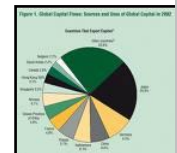
## 4. BREAK THE BERLIN WALL

This event was centre of attraction for many who took aim to bring down "The Berlin Wall" in three attempts. It was more fun breaking than putting it together for next participants. It was among the frontrunners in fund raising.



## 5. CAPITAL BONANZA

A game of chance where participants had to roll two dice to get matching faces with countries and currencies. The game was loved by younger pupils who took their chances while learning about countries and their currencies.



## 6. RING THE EIFFEL TOWER

Paris lovers wanted to ring the EIFFEL Tower and claim their prizes. A simple game to attract crowds in large numbers was very successful.



## 7. INTERNATIONAL BUSINESS

Entrepreneurial skills were at their best when participants took chances to make maximum profits in the International business ventures and learnt a few tricks of the trade in the process.



## 8. GREET THE WORLD

Another simple game which gave away prizes for the number of greeting words participants knew in different languages of the world.





**9. FIND OSAMA**

Finding OSAMA was anyone's guesswork .If they were able to locate his hidden place in three attempts they sure won enough prizes.



**10. EGYPTIAN PYRAMIDS**

It may have taken thousands of workers to build pyramids but participants had only three chances to bring them down and they succeeded in large numbers to win prizes for their good aim and skill.



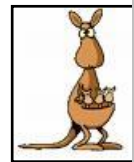
**11. CHRISTMAS AROUND THE WORLD**

Participants were shown pictures of Christmas celebrations in different parts of the world and when the photo story stopped they had to answer correctly where they were in order to win prizes. Participants played to get some wonderful views of celebrations across the globe.



**12. POCKET THE KANGAROO**

This game based on Australia was a huge hit for its simplicity. Young and old all stood waiting to send balls in the pocket of Kangaroo and take home gifts and prizes.



**13. FORTUNE STOCKINGS**

Any Christmas carnival would be incomplete without fortune stockings, so everyone made a beeline to see what fortune was in store for them. Everyone went back smiling after discovering gifts and compliments hidden in their stockings.



**14. CAR RACE**

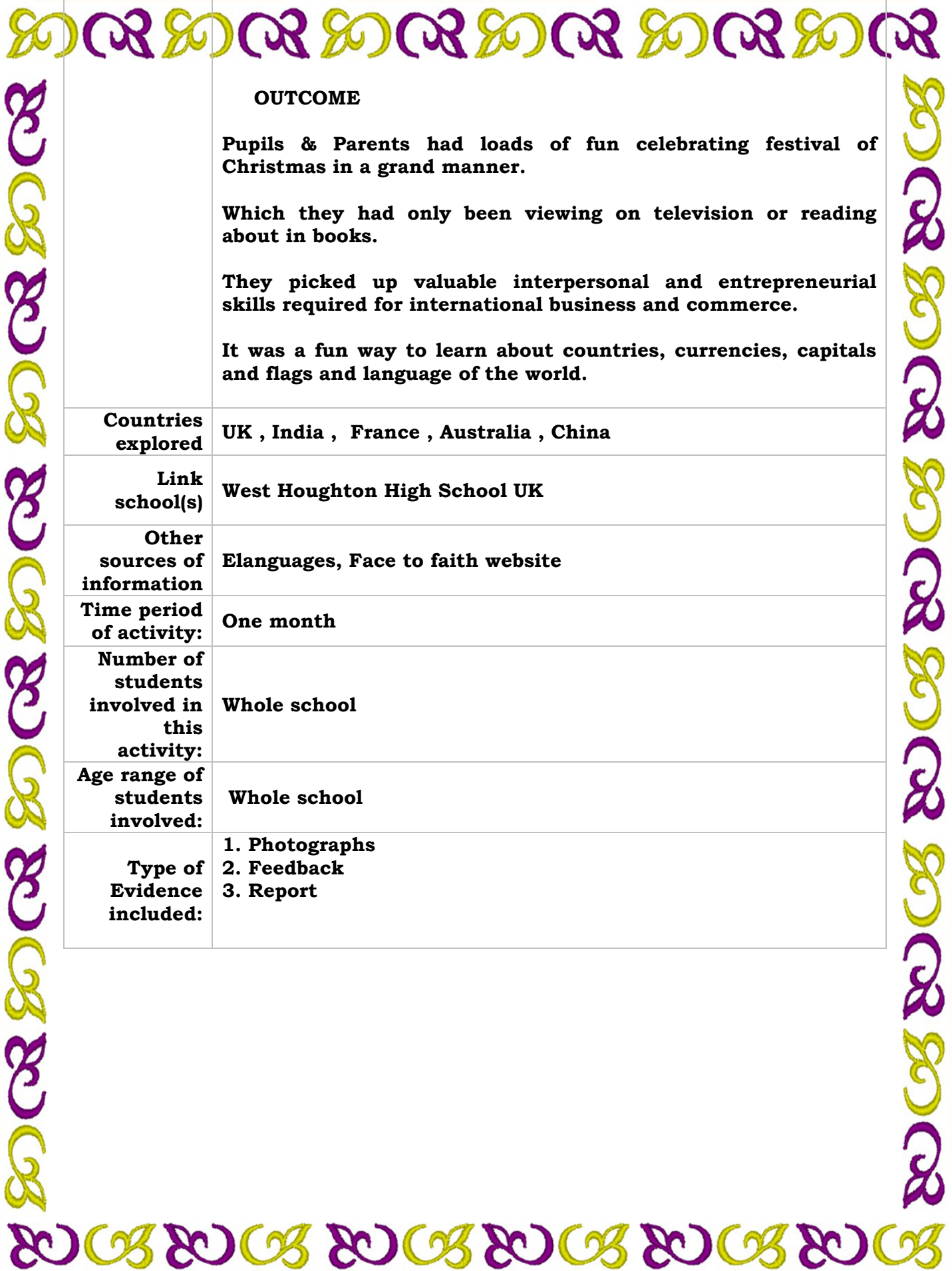
Cars from all parts of the world were lined up for the car race which was managed by little drivers who helped participants manoeuvre their moves on this board game and help them win attractive prizes.



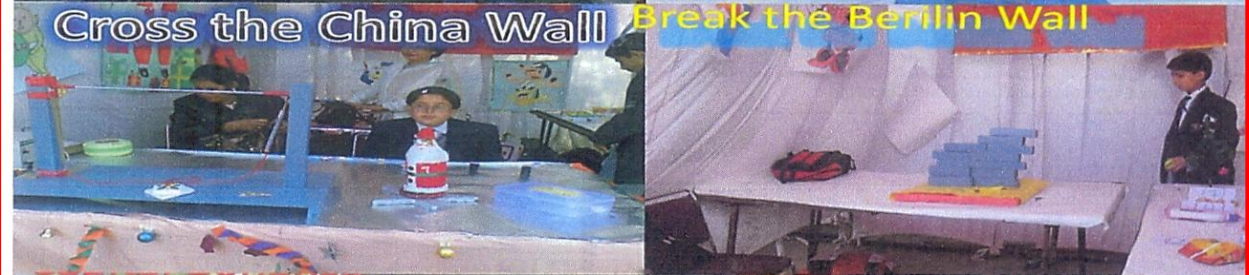
**15. MAKE UP THE SNOW MAN**

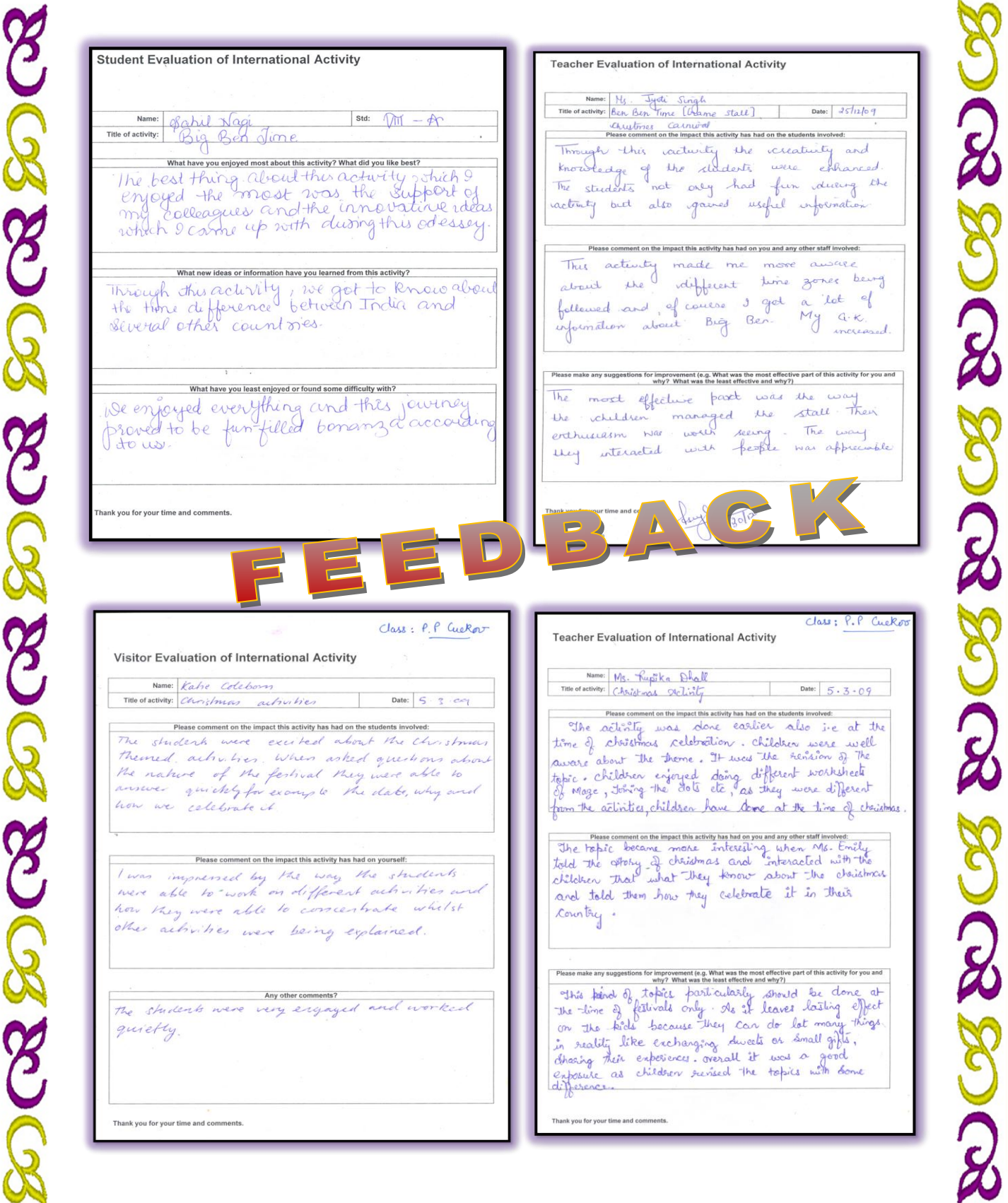
So what if there is no snow in Delhi we all still can make a snow man. Blindfolded participants had fun putting together the snow man with ample support from cheering crowds to finish making the snow man in record time. It attracted maximum crowd for the simple charm and challenge that it offered





	<p><b>OUTCOME</b></p> <p><b>Pupils &amp; Parents had loads of fun celebrating festival of Christmas in a grand manner.</b></p> <p><b>Which they had only been viewing on television or reading about in books.</b></p> <p><b>They picked up valuable interpersonal and entrepreneurial skills required for international business and commerce.</b></p> <p><b>It was a fun way to learn about countries, currencies, capitals and flags and language of the world.</b></p>
<b>Countries explored</b>	<b>UK , India , France , Australia , China</b>
<b>Link school(s)</b>	<b>West Houghton High School UK</b>
<b>Other sources of information</b>	<b>Elanguages, Face to faith website</b>
<b>Time period of activity:</b>	<b>One month</b>
<b>Number of students involved in this activity:</b>	<b>Whole school</b>
<b>Age range of students involved:</b>	<b>Whole school</b>
<b>Type of Evidence included:</b>	<ol style="list-style-type: none"> <li><b>1. Photographs</b></li> <li><b>2. Feedback</b></li> <li><b>3. Report</b></li> </ol>





**Student Evaluation of International Activity**

Name: Sahil Nagi Std: VIII - A

Title of activity: Big Ben Time

What have you enjoyed most about this activity? What did you like best?

The best thing about this activity which I enjoyed the most was the support of my colleagues and the innovative ideas which I came up with during this odyssey.

What new ideas or information have you learned from this activity?

Through this activity, we got to know about the time difference between India and several other countries.

What have you least enjoyed or found some difficulty with?

We enjoyed everything and this journey proved to be fun-filled bonanza according to us.

Thank you for your time and comments.

**Teacher Evaluation of International Activity**

Name: Ms. Jyoti Singh

Title of activity: Ben Ben Time (Home stall) Date: 25/12/09

Christmas Carnival

Please comment on the impact this activity has had on the students involved:

Through this activity the creativity and knowledge of the students were enhanced. The students not only had fun during the activity but also gained useful information.

Please comment on the impact this activity has had on you and any other staff involved:

This activity made me more aware about the different time zones being followed and, of course I got a lot of information about Big Ben. My G.K. increased.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part was the way the children managed the stall. Their enthusiasm was worth seeing. The way they interacted with people was appreciable.

Thank you for your time and comments.

**FEEDBACK**

Class: P.P Cuekoo

**Visitor Evaluation of International Activity**

Name: Kabe Coleborn

Title of activity: Christmas activities Date: 5.3.09

Please comment on the impact this activity has had on the students involved:

The students were excited about the Christmas themed activities. When asked questions about the nature of the festival they were able to answer quickly for example the date, why and how we celebrate it.

Please comment on the impact this activity has had on yourself:

I was impressed by the way the students were able to work on different activities and how they were able to concentrate whilst other activities were being explained.

Any other comments?

The students were very engaged and worked quietly.

Thank you for your time and comments.

Class: P.P Cuekoo

**Teacher Evaluation of International Activity**

Name: Ms. Rupika Shal

Title of activity: Christmas activity Date: 5.3.09

Please comment on the impact this activity has had on the students involved:

The activity was done earlier also i.e. at the time of Christmas celebration. Children were well aware about the theme. It was the revision of the topic. Children enjoyed doing different worksheets of Mago, taking the dolls etc, as they were different from the activities children have done at the time of Christmas.

Please comment on the impact this activity has had on you and any other staff involved:

The topic became more interesting when Ms. Emily told the story of Christmas and interacted with the children that what they know about the Christmas and told them how they celebrate it in their country.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

This kind of topic particularly should be done at the time of festivals only. As it leaves lasting effect on the kids because they can do lot many things in reality like exchanging sweets or small gifts, sharing their experiences. Overall it was a good exposure as children revised the topics with some differences.

Thank you for your time and comments.



of Christmas was indeed kept alive with carol singing in the back drop. The finalists of Dhoom- the talent hunt show also performed on this day winning hearts with merriment and gaiety. Joie-de-vivre was palpable as winning gifts and prizes added to the glitter of Christmas. The resplendent carnival which saw huge footfall was graced by the addition of several new features. The Bal Bharati Haat which put on display and sale the artifacts prepared lovingly by the students themselves was a sure hit, the proceeds from which went a long way in bringing smiles on the faces of our less privileged counterparts. The cafeteria which tickled and teased everyone's taste buds with an internationally flavoured menu caught everyone's fancy. The carnival indeed spread cheers all around, ushering in the New Year with élan.

