



Special Days



Mother's Day

Poem Composition And Card Making

Mothers' Day was an apt occasion to celebrate with full zest and acknowledge the unconditional love and affection showered upon us by our mothers. It was a day when our young children made their mothers feel very special.



Look at our displays



Worth a look

On 4th May 2009, Mother's Day was celebrated in the school as the day to honour all mothers and thank them for the services they impart for the benefit of their children and consequently to development of mankind.

Several competitions were held for the students on May 4 & 5, 2009 to enable them to imbibe the spirit of this very special day. Busy hands, warm eyes and hearts suffused with gratitude and love worked towards creating cards for their moms and composing poems, jewellery boxes, mouth-watering recipes and many other things, each piece exceptionally enlivened with the fragrance of personal touch.

The message to mothers was loud and clear- We love you!!



Busy little hands



Activity number

Activity Cover Sheet

Please complete a separate sheet for each activity

School Name:	BAL BHARATI PUBLIC SCHOOL DWARKA
Title of activity:	International Theme Days
Teacher responsible:	Principal, Headmistresses and respective assembly incharges
Other staff involved:	All members of Staff
Subjects involved:	CROSS CURRICULAR

Brief details of the aim, content and outcomes of the activity

The school made consistent efforts to increase the level of awareness of pupils and to sensitize them to world issues through various interactive activities throughout the year .School assemblies took on a new dimension and brought to the fore front various global issues. International theme days were well integrated into calendar of school activities. Some of the highlights of these celebrations are as follows

1. Mothers Day-

Poem writing and card making

“Mothers hold their children's hands for a short while, but their hearts forever.”



The modern Mother's Day holiday was created by Anna Jarvis in Grafton, West Virginia, as a day to honor mothers and motherhood; especially within the context of families, and family relationships. It is now celebrated on various days in many parts of the world, some of which have a much older tradition than the modern holiday.

On 4th May 2009 Mother's Day was celebrated in Bal Bharati Public School Dwarka as the day to honour all mothers and thank them for the services they impart for the benefit of their individual child and consequently to development of mankind.

Card Making Competition was organized in classes I to IX. Children brought decorating material like mirrors, beads, sequins etc. from home. They decorated the cards.





Some of them pasted the photograph of their mother on it. They wrote beautiful quotation about their mother. It was a fun-filled activity.

2. Labour Day- Slogan writing.

“All labour is directed towards producing some effect.”

Labour Day is celebrated all over the world to celebrate the economic and social achievements of workers. The majority of countries celebrate Labour Day on May 1, and it is popularly known as May Day. At BBPS Dwarka we organised a special assembly to commemorate the day where dignity of labour was highlighted by students in the form of a dance drama presentation. A slogan writing competition was held which brought forth the right for equal access to equal opportunity for all irrespective of any discrimination.



3. International day of the Family- Poster Making

“The family is one of Nature's masterpieces.”

This day highlights the importance of families. It aims at fostering equality, bringing about a fuller sharing of domestic responsibilities and employment opportunities. The poster making activity undertaken to commemorate the day, encourages pupils towards supporting families in the discharge of their functions. The event focussed to promote the inherent strengths of families, including their great capacity of self-reliance, and stimulate self-sustaining activities.



4. Hiroshima and Nagasaki Day- Peace kite making

“Peace is not merely a distant goal that we seek, but a means by which we arrive at that goal.”

“During the final stages of World War II in 1945, the United States conducted two atomic bombings against Japan in the cities of Hiroshima and Nagasaki.





After six months of intense strategic fire-bombing of 67 Japanese cities the Hirohito regime ignored an ultimatum given by the Potsdam Declaration. By executive order of President Harry S. Truman the U.S. dropped the nuclear weapon "Little Boy" on the city of Hiroshima on

Monday, August 6, 1945 followed by the detonation of "Fat Man" over Nagasaki on August 9. These are the only attacks with nuclear weapons in the history of warfare.

The bombs killed as many as 140,000 people in Hiroshima and 80,000 in Nagasaki by the end of 1945,"

These were the opening remarks of Radhika who was conducting special assembly to remember the dastardly holocaust of world War II which left the audience in stunned silence only to be broken by peace songs sung by the school choir and memoirs of the holocaust read by Vaibhav Sharma. Students expressed their anguish through display boards reflecting their pain and made peace kites to rekindle hope for peace. This was an event which saw participation from all classes and houses as the issue of war and peace had touched a cord with everyone.

5. Hatters Day-

Making hats from around the world

"Leave everyone wondering which is the more interesting piece of work... you or your hat."

Depending on where you live (& the way you read dates), Mad Hatter's Day can either be June the 10th or October the 6th. So what's the deal with Mad Hatter's Day? Well, it's a celebration of the character from Alice In Wonderland, & you can do this in a number of ways, but the easiest thing to do is wear a hat.



Hats hats hats. We all love hats. "If you want someone to remember you, wear a hat, Alice recounts. They are so incredibly chic & fabulous.

Of course, if you do have a great hat, this is the perfect day to wear it, but don't feel that you have to worry. You can go minimal with a beanie or snood (pin something a little sparkly to it to glam it up!), tie a vintage scarf around. Children at BBPS Dwarka had a gala time making hats and caps which included the famous cowboy hat, chef's hat or toque, wide brimmed sunhats.



It was great fun



**6. Word Tourism Day-
Bulletin board making**

Since 1980, the United Nations World Tourism Organization has celebrated World Tourism Day on September 27. This date was chosen as on that day in 1970, the Statutes of the UNWTO were adopted. The adoption of these Statutes is considered a milestone in global tourism. The purpose of this day is to raise awareness on the role of tourism within the international community and to demonstrate how it affects social, cultural, political and economic values worldwide. Display boards in the school came alive with celebration of diversity which beckons one and all to put on their walking shoes and start exploring , There are destinations surpassing in beauty and grandeur of our dreams . It is widely acknowledged that tourism is a major catalyst in the process of development of any nation .It has far reaching social and economic implications

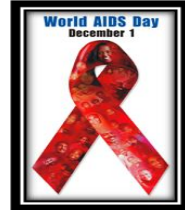
**7. World AIDS Day -
Radio Show**

The first step towards change is awareness, second is acceptance.

Started on 1st December 1988, World AIDS Day is about raising money, increasing awareness, fighting prejudice and improving education. The World AIDS Day theme for 2009 is 'Universal Access and Human Rights' Students at Bal Bharati Public School Dwarka decided to talk about the issue in the interclass Radio Show contest held on Dec. 1, 2009.



The event with a very serious theme left everyone laughing and gasping for breath as each performance outdid the previous one in terms of wit, humour and perfect timing. Still the message was loud and clear that we need to help our youngsters talk more openly about an issue which has taken its toll silently crossing all barriers and borders. We need to break the silence in order to end its vicious circle.



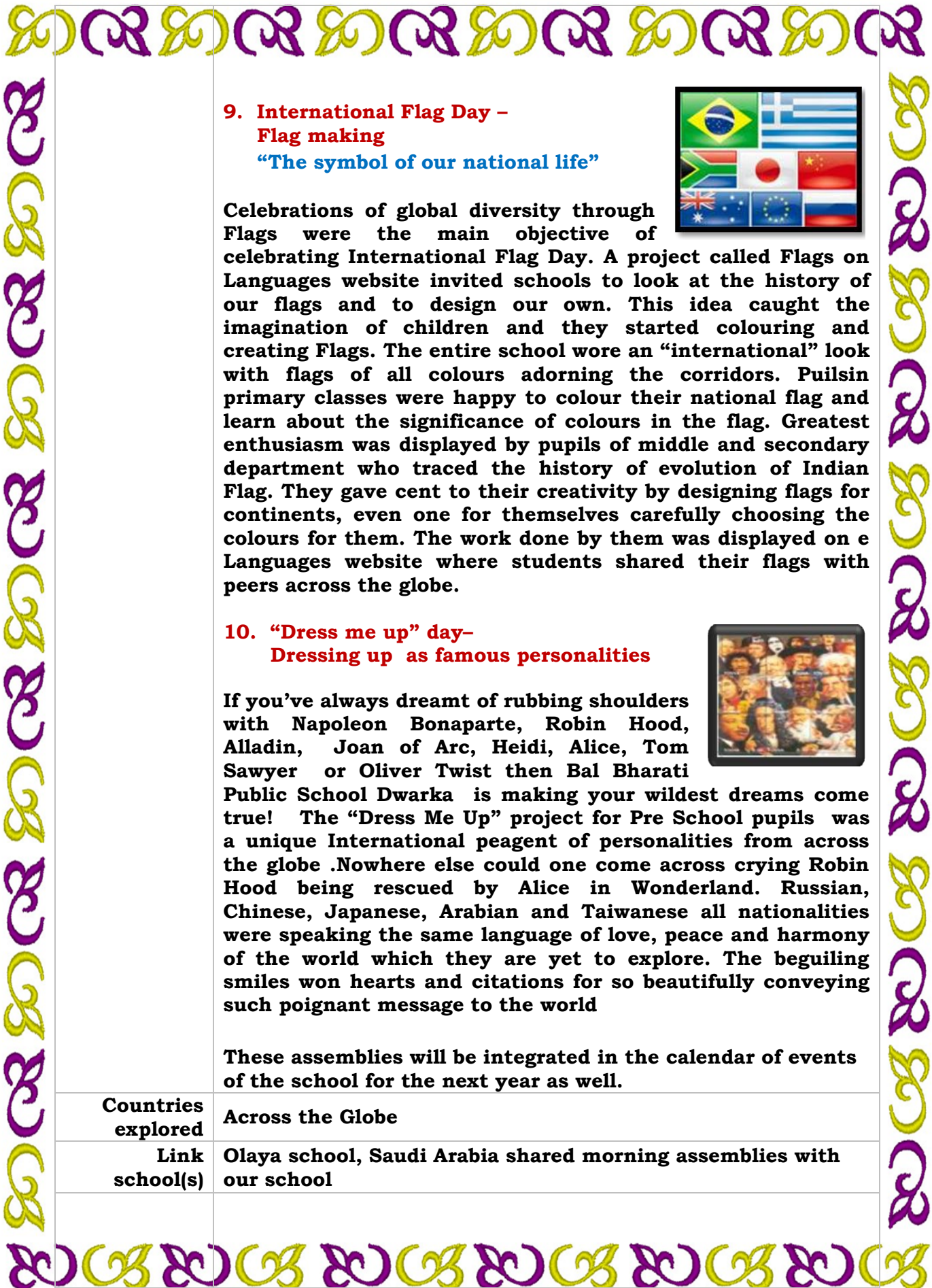
**8. Elimination of racial discrimination day-
Skit on violation of Human rights**

“Racial superiority is a mere pigment of the imagination”

The International Day for Elimination of Racial Discrimination is observed annually on 21 March. On that day, in 1960, police opened fire and killed 69 people at a peaceful demonstration in Sharpeville, South Africa, against the apartheid "pass laws".



Proclaiming the Day in 1966, the General Assembly called on the international community to redouble its efforts to eliminate all forms of racial discrimination. On 14 Dec. 2009, students of Bal Bharati reminded us all about many such incidences of discrimination and abuse which form antithesis of our education system as well spirit of our constitution of our democratic nation which proclaims equal access and equal opportunity for without any discrimination of any kind. In this inter house event students helped us to understand how basis for discrimination may not be racial alone, it can be subtle or overt on the basis of caste, creed, language, region , gender or even profession. Mr Nigel Fan court, researcher from University of Warwick UK who was present on the occasion marvelled at the use dramatics to help children understand a concept which may be very alien to them in real life .He appreciated pupils for bringing alive the trauma as well as the conflict through role play and encouraged them to raise their voice against it in a democratic honour. Ms Simmi Kher Coordinator Tony Blair Faith Foundation lauded efforts of the school for bringing education outside the classroom and making it relevant to real life.



**9. International Flag Day –
Flag making**

“The symbol of our national life”



Celebrations of global diversity through Flags were the main objective of celebrating International Flag Day. A project called Flags on Languages website invited schools to look at the history of our flags and to design our own. This idea caught the imagination of children and they started colouring and creating Flags. The entire school wore an “international” look with flags of all colours adorning the corridors. Puiisin primary classes were happy to colour their national flag and learn about the significance of colours in the flag. Greatest enthusiasm was displayed by pupils of middle and secondary department who traced the history of evolution of Indian Flag. They gave cent to their creativity by designing flags for continents, even one for themselves carefully choosing the colours for them. The work done by them was displayed on e Languages website where students shared their flags with peers across the globe.

**10. “Dress me up” day–
Dressing up as famous personalities**



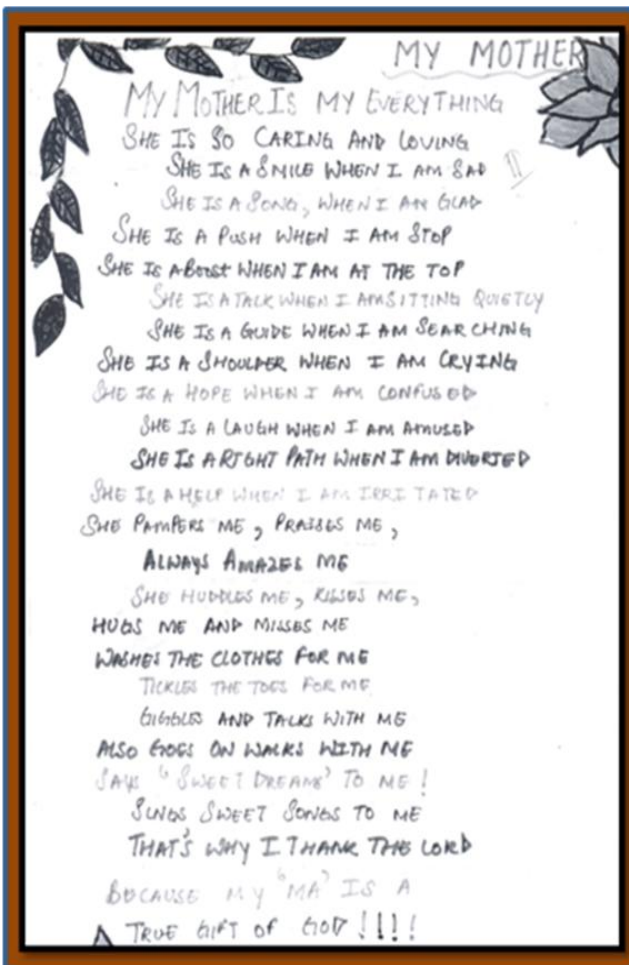
If you’ve always dreamt of rubbing shoulders with Napoleon Bonaparte, Robin Hood, Alladin, Joan of Arc, Heidi, Alice, Tom Sawyer or Oliver Twist then Bal Bharati Public School Dwarka is making your wildest dreams come true! The “Dress Me Up” project for Pre School pupils was a unique International peagent of personalities from across the globe .Nowhere else could one come across crying Robin Hood being rescued by Alice in Wonderland. Russian, Chinese, Japanese, Arabian and Taiwanese all nationalities were speaking the same language of love, peace and harmony of the world which they are yet to explore. The beguiling smiles won hearts and citations for so beautifully conveying such poignant message to the world

These assemblies will be integrated in the calendar of events of the school for the next year as well.

Countries explored	Across the Globe
Link school(s)	Olaya school, Saudi Arabia shared morning assemblies with our school



Other sources of information	Internet, library books, personal interaction with visitors.
Time period of activity:	Year round
Number of students involved in this activity:	Whole school
Age range of students involved:	3 – 16 yrs
Type of Evidence included:	1. Photographs 2. Feedback from students and teachers. 3. Reports published.



Mother's Day

POEM WRITING AND CARD MAKING





MOTHER'S DAY

Mother is the one who cares for us,
 Mother is the one who is always sweet to us.
 She gives us all the love and happiness
 and it is our duty to repay her kindness.
 So, we must make her day special by
 celebrating it with full pleasure.
 Mother's day is a wonderful day and whole
 world should celebrate it.
 But we must remember that it is our
 courtesy to make each day, each second
 easy and joyful for our mother as
 mothers are Gods born on earth and
 they are the ones who gave us birth!

BY:-
 Roopal Singh
 VIII-C
 Roll no 29
 Adm. no. 750



MOTHER DAY POEM WRITING

O, MOTHER, YOU ARE OUR SOUL
 WHO AMENDS OUR GOALS

MOTHER IS EVERYTHING TO US
 WHO NEVER LET HAPPEN A FUSS

TAKE THIS IN YOUR MIND
 BECAUSE SHE IS THE ONE WHO MAKES US SHINE

MOTHER IS GOD
 WHO CLEARS THE LIFE'S FOES

SHE IS THE ONE WHO GAVE US BIRTH
 AND THAT IS WHY WE ARE ON THIS MOTHER EARTH

TAKE THIS IN YOUR MIND
 BECAUSE SHE IS THE ONE WHO MAKES US SHINE

MOTHER TAKES OUR GOOD CARE
 AND MAKES US TIME TO TIME AWARE

SHE GETS WORRIED WHEN WE ARE SICK
 AND KNOWS OUR PICK

TAKE THIS IN YOUR MIND
 BECAUSE SHE IS THE ONE WHO MAKES US SHINE

→ BESTAL SOND
 IX C





MOTHER'S DAY POETRY WRITING

MY BEST FRIEND

My mom is the best of all.
 She is the driving force behind me,
 and advises me in every matter.
 She is meticulous and generous and
 israven-haired.

She is my best friend so,
 I feel free to share my feelings with her.
 She stares hard at me with her
 chocolate-brown eyes,
 when I am naughty sometimes.

She is the person who brought me in
 this world,
 who ~~is~~ struggles hard to fulfil my dreams.
 My mom is like an angel who can
 read my mind and understand my thoughts.
 After all,
 "She is the best of all".

COMPOSED BY- Manya
 Chopra
 CLASS - VIII-D

HAPPY MOTHER'S DAY

O' MOTHER

THE BEST CREATION
 OF GOD

MY MOTHER ON EARTH

OPEN WITH A SMILE





Teacher Evaluation of International Activity

Name: Ms Raehna Malik
 Title of activity: Mother's Day Card Making activity
 Date: 4.5.09

Please comment on the impact this activity has had on the students involved:

This activity made the students very aware with the importance of Mother's Day. They enjoyed this activity very much.

Please comment on the impact this activity has had on you and any other staff involved:

I and my co-teachers were involved and guiding the students throughout the activity.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?):

Thank you for your time and comments.

Student Evaluation of International Activity

Name: Sahil Naji
 Title of activity: Mother's Day Card Making activity
 Date: 4.5.09

What have you enjoyed most about this activity? What did you like best?

This activity filled me up with lots of enthusiasm and it was a joyful experience. The concentration which I applied which I do very rarely was the best.

What new ideas or information have you learned from this activity?

I have learned new words and new meanings of some common words. I got new ideas to write a composition.

What have you least enjoyed or found some difficulty with?

Choosing of the title was the most difficult task. There was nothing which I didn't enjoy.

Thank you for your time and comments.

FEEDBACK

Student Evaluation of International Activity

Name: SHEETAL SOOD
 Title of activity: MOTHER'S DAY POETRY WRITING COMPETITION
 Date: 4/5/09

What have you enjoyed most about this activity? What did you like best?

The most enjoyed thing about this activity was to put my whole mind and imagination on a single paper. The best part was to put through my feelings for my dearest mother!

What new ideas or information have you learned from this activity?

The pleasure of writing and the fun of exploring new thoughts within me was what I learnt from this activity.

What have you least enjoyed or found some difficulty with?

Nothing was difficult except finding the rhyming words.

Thank you for your time and comments.

Teacher Evaluation of International Activity

Name: Ms JYOTI SINGH
 Title of activity: MOTHER'S DAY POEM WRITING COMPETITION
 Date: 4/5/09

Please comment on the impact this activity has had on the students involved:

The students developed the sense of gratitude and love for their mother. This activity also tested their creativity.

Please comment on the impact this activity has had on you and any other staff involved:

It was good to see children expressing their gratitude & love for their mother by in the form of poem.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?):

The best part of the activity was the effort made by the children in finding rhyming words.

Thank you for your time and comments.





“All labour is directed towards producing some effect.”

Special Days

Labour Day

Paying tribute

Working hard

*Himmat se kaam lenge,
Ghabrana kaisa*

The technically advanced Gen X often forgets the immense contribution made by the most neglected section of society-labourers, in making our lives convenient and comfortable while scraping for their daily bread.

The students expressed their gratitude towards class IV employees and acknowledged their contribution towards the society as they celebrated Labour Day on May 1, 2009. The special assembly was enlivened with a small skit that upheld the dignity of labour. A game was also organized for them wherein for once they could forget the compelling routine of daily chores and have some real fun. A slogan writing competition was held for the students of class VII on the day.

BAL BHARATI PUBLIC SCHOOL, DWARKA	
PROFORMA FOR ACTIVITIES	
NAME OF THE ACTIVITY SOLOGAN WRITING	DATE: 1 May
NATURE OF THE ACTIVITY (COMPETITIONS - INTER CLASS(es) / SECTIONS, CELEBRATIONS, SPECIAL MORNING ASSEMBLY, EXCURSION, ANY OTHER)	INTER - CLASS
SECTIONS INVOLVED V (All the section)	VENUE: Respectin class
CONVENOR: BISWANJIT MANDAL OTHER STAFF MEMBERS: Class teacher	
REPORT: <i>The competition was organized by Respectin class teachers in their respective class. On 1st May 2009, the student students will enjoy the activity and made a beautiful posters. Among the posters I noticed best 3 posters as I, II, III.</i>	

PROFORMA FOR ACTIVITIES	
NAME OF THE ACTIVITY Labour Day	DATE: 1-05-09
NATURE OF THE ACTIVITY (COMPETITIONS - INTER CLASS(es) / SECTIONS, CELEBRATIONS, SPECIAL MORNING ASSEMBLY, EXCURSION, ANY OTHER)	
Special Morning Assembly "LABOUR Day"	
SECTIONS INVOLVED V. School & Pw. Pw.	VENUE: Stage
CONVENOR: Mr. Papike chahal OTHER STAFF MEMBERS:	
REPORT: <i>Labour day assembly was conducted on 1st May '09, in which children were taught about the dignity of labour through a small skit, in which Punjabi children performed. children were made to understand the importance of labour and labourer. They were also explained that child labour should be banned and how they can help poor kids. The importance of various helpers in our community like, Cabbler, Tailor, Baker, Traffic policeman through dramatization was also explained. At the end, the game was played between the boys and children thanked them for everything by giving a rose flower. children were asked to take the Vow pledge. We pledge to respect the dignity of labour. Overall it was a great enriching experience for the students.</i>	
SUGGESTIONS: <i>In the competition the task for the students was to drink as much as water they can. There a number of children enjoyed game a lot and prepared a lot from their...</i>	
SIGN OF CONVENOR	SIGN OF HEADMISTRESS





SPECIAL ASSEMBLIES

LABOUR DAY

The technically advanced Gen X often forgets the immense contribution made by the most neglected section of society-labourers, in making our lives convenient and comfortable while scraping for their daily bread.

The students of Bal Bharati Public School, Dwarka expressed their gratitude towards labourers and acknowledged their contribution towards to the society as they celebrated Labour Day on the May 1, 2009. The special assembly was enlivened with a small skit that upheld the sanctity of labourers. A game was also organized for the maids of the school wherein for once they could forget the compelling routine of daily chores and have some real fun. A slogan writing competition was held for the students of class VII on the day.

The children subtly learnt that labourers are also human beings like all of us and deserve every bit of the attention and respect that was showered upon them.

Teacher Evaluation of International Activity

Name:	Mr. Anshu Jain
Title of activity:	Special Assembly (Labour Day)
Date:	1 st May, 09

Please comment on the impact this activity has had on the students involved.

All the students involved in the activity enjoyed it a lot and succeeded in creating awareness among their friends to stop child labour.

Please comment on the impact this activity has had on you and any other staff involved.

It gave me immense delight to observe students performing for a noble cause - to stop child labour. It was very impressive.

Please make any suggestions for improvement in a. What was the most effective part of this activity for you and why? b. What was the least effective and why?

Everything was good.

Thank you for your time and comments.

Student Evaluation of International Activity

Name:	Suhana	Roll No.:	VI B
Title of activity:	Labour's day (Special Assembly)		

What have you enjoyed most about this activity? What did you like best?

I like the dance and last part of the assembly.

What new ideas or information have you learned from this activity?

All of us should come together to stop child labour.

What have you least enjoyed or found some difficulty with?

Thank you for your time and comments.


FEEDBACK





International Day Of the Family- Poster Making

This is Banaras for you



This day highlights the importance of families. It aims at fostering equality, bringing about a fuller sharing of domestic responsibilities and employment opportunities. The poster making activity undertaken to commemorate the day encouraged pupils towards supporting families in the discharge of their functions. The event focused at promoting the inherent strengths of families, including their great capacity of self-reliance, and stimulate self-sustaining activities. Students at Bal Bharati engaged themselves in Family Poster Making. All the posters adorned the display boards in corridors. Students were encouraged to share family values in their pictures and reflect interdependence.

"The family is one of Nature's masterpieces."

BAL BHARATI PUBLIC SCHOOL, DWARKA	
PROFORMA FOR ACTIVITIES	
<i>Amity</i>	
NAME OF THE ACTIVITY INTERNATIONAL FAMILY DAY POSTER MAKING COMPETITION	DATE: 27.7.09
NATURE OF THE ACTIVITY COMPETITIONS - INTER CLASSES / SECTIONS, CELEBRATIONS, SPECIAL MORNING ASSEMBLY, EXCURSION, ANY OTHER)	INTER SECTIONS
SECTIONS INVOLVED VII A, B, C, D	VENUE: Class rooms.
CONVENOR Ms Nupur Dubey	OTHER STAFF MEMBERS: Ms. Deepthi Jain - VII B Ms. Chaitra - VII C Ms. Shweta - VII D
REPORT: <i>A poster making competition was organised to celebrate the 'International Family Day' on 27th July 2009. All the students of Class VII participated in the event. They had been asked to bring the material from home. Between 8:00-9:00 am they were asked to make a poster on the topic. The students participated with great zeal and came up with brilliant ideas showing family as a part of a tree or as a bouquet of flowers. The judge was Ms. Manisha.</i>	



FEEDBACK

BAL BHARATI PUBLIC SCHOOL, DWARKA	
PROFORMA FOR ACTIVITIES	
<i>Equality</i>	
NAME OF THE ACTIVITY INTERNATIONAL DAY OF FAMILY	DATE: 27.7.09
NATURE OF THE ACTIVITY COMPETITIONS - INTER CLASSES / SECTIONS, CELEBRATIONS, SPECIAL MORNING ASSEMBLY, EXCURSION, ANY OTHER)	INTER HOUSE - COMPETITION
SECTIONS INVOLVED III - A, B, C, D V - A, B, C, D	VENUE: In ART ROOM
CONVENOR Pooja Mishra	OTHER STAFF MEMBERS: Ms. Anusheel Mandal (Inv)
REPORT: <i>CLASS III - SLOGAN WRITING Competition 2 students from each house participated in the activity. Slogan based on family bonding was to be written on fun cardboard sheet. RESULT - I - AMITY HOUSE II - FREEDOM HOUSE III - EQUALITY HOUSE CLASSES - IV & V - POSTER MAKING Competition 2 students from IV and 2 students from class V participated in the activity. Poster based on family bonding was to be made on 1/2 cut sheet. RESULT - I - FREEDOM HOUSE CLASS IV I - PEACE HOUSE II - UNITY HOUSE CLASS V I - UNITY HOUSE II - PEACE HOUSE III - FREEDOM HOUSE</i>	
Ms. Nisha OF CONVENOR	SIGN OF HEADMISTRESS





Hiroshima And Nagasaki Day

During the final stages of World War II in 1945, the United States conducted two atomic bombings against Japan in the cities of Hiroshima and Nagasaki.

After six months of intense strategic fire-bombing of 67 Japanese cities, the Hirohito regime ignored an ultimatum given by the Potsdam Declaration. By executive order of President Harry S. Truman the U.S. dropped the nuclear weapon "Little Boy" on the city of Hiroshima on Monday, August 6, 1945 followed by the detonation of "Fat Man" over Nagasaki on August 9. These are the only attacks with nuclear weapons in the history of warfare.

The bombs killed as many as 140,000 people in Hiroshima and 80,000 in Nagasaki by the end of 1945.

These were the opening remarks of Radhika Modgil (XI C) who was conducting special assembly to remind us the dastardly holocaust of World War II which left the audience in stunned silence only to be broken by peace songs sung by the school choir and memoirs of the holocaust read by Vaibhav Sharma.

Students expressed their anguish through display boards reflecting their pain and made peace kites to rekindle hope for peace. This was an event which saw participation from all classes and houses as the issue of war and peace had touched a chord with everyone. The writing on the wall summed it all, "This is one lesson we wish we did not have in History".

"Peace is not merely a distant goal that we seek, but a means by which we arrive at that goal."

BAL BHARATI PUBLIC SCHOOL, DWARKA
REPORT ON JAPAN WEEK - 6th August'09 to 10th August'09

In this age of technology, when the world is becoming smaller day by day, we want our children to appreciate the world around them and respect humanity. To achieve this we begin with the land of the rising sun. To help our children know more about this wonderful country, Japan Week was celebrated in the school from 06th to 10th August, 2009.

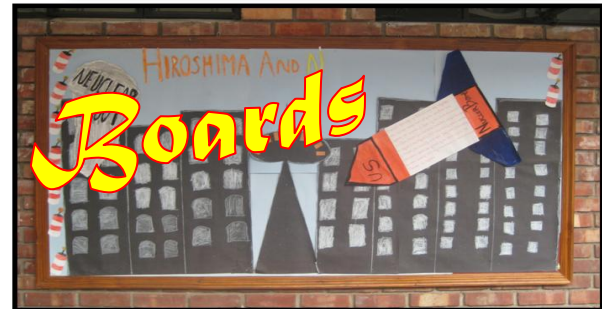
Ms. Kyoko Suzuki and Ms. Tomoyo Shibahara, Japanese Language Advisors, Japan Foundation, New Delhi graced the occasion. The students had the opportunity to interact with the Japanese guests. It was indeed an enriching experience for the children.

Various activities and workshops were held for the students of class II to X during the week. The highlights of the activities were as follows-

- The week began with a special assembly on Hiroshima Nagasaki day. There was a moment silence as a mark of respect for the victims. Students of class VIII- X actively participated in the display board decoration competition and peace kite making competition where they expressed their love for harmony and peace.
- The students of class II and III prepared and enjoyed the Tofu salad in their lunch during the break. The small chefs had brought all the ingredients for the Japanese recipe and enthusiastically made tasty tofu salad.
- A wonderful exhibition was put up by class III children displaying their project work based on Japan. The Japanese guests appreciated the creativity of our young stars.
- Ikebana competition was held for class V students. It was pleasing to see students make beautiful flower arrangements.
- Class VI students attended a **workshop on origami** conducted by Ms. Sonu Gupta, Japan Foundation, New Delhi. The workshop surely enhanced the creativity of the students.
- Class VIII and class IX students had the opportunity to learn the **calligraphy of Japan** in the workshop conducted by Ms. Kyoko Suzuki and Ms. Tomoyo Shibahara. The children were very happy to learn a foreign language and shared their experience with the class IV students.

Japan Week was indeed a good beginning towards our earnest effort to help our children widen their horizon and accept the world as their family.





Display Boards



Workshop with Japan Foundation






Global Exports

Hatters Day - Making Hats

From Around The World




Donning different hats

Depending on where you live and the way you read dates, Mad Hatter's Day can either be June the 10th or October the 6th. Mad Hatter's Day is a celebration of the characters from Alice In Wonderland, and you can do this in a number of ways, but the easiest thing to do is to wear a hat.

We all love hats. "If you want someone to remember you, wear a hat", Alice recounts. They are so incredibly chic and fabulous.

Of course, if you do have a great hat, this is the perfect day to wear it. You can go minimal with a beanie or snood (pin something a little sparkly to it to glam it up!) or tie a vintage scarf around.

Children at BBPS, Dwarka had a gala time making hats and caps which included the famous cowboy hat, chef's hat or toque and wide brimmed sunhats. It was great fun!



"Leave everyone wondering which is the more interesting piece of work... you or your hat."





Teacher Evaluation of International Activity

Name: Kavita Chahal Date: 16-9-09

Title of activity: Hatter's Day

Please comment on the impact this activity has had on the students involved.

The Students were excited wearing beautifully decorated hats.

Please comment on the impact this activity has had on you and any other staff involved.

It was an enriching experience to see the hats can be made and decorated.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?).

A dance party could have been organised for funfilled activity.

Thank you for your time and comments.

UK Teacher Evaluation

Teacher Evaluation of International Activity

Name: Pooja Handal Date: 16-9-09

Title of activity: Hatter's Day

Please comment on the impact this activity has had on the students involved.

The students actively participated in Hatter's day activity as they came wearing colourfully decorated hats. They were very excited and cheerful to see other students' hats also.

Please comment on the impact this activity has had on you and any other staff involved.

It was an enriching experience to see the way hats can be made and decorated.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?).

children could be asked to bring hats of different countries.

Thank you for your time and comments.

UK Teacher Evaluation

FEEDBACK

Teacher Evaluation of International Activity

Name: Jasmine Kaur Date: 16/9/09

Title of activity: Hatter's Day

Please comment on the impact this activity has had on the students involved.

The students were very excited wearing beautifully decorated hats. They played a game in which their hats were exchanged with each other.

Please comment on the impact this activity has had on you and any other staff involved.

The class was looking very colourful and vibrant and it was great fun seeing children carrying themselves off very well.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?).

A get-together or free dance in the multipurpose hall could have been planned to make this day memorable and more enjoyable.

Thank you for your time and comments.

UK Teacher Evaluation

Teacher Evaluation of International Activity

Name: Suman Sani Date: 16-09-09

Title of activity: Hatter's Day

Please comment on the impact this activity has had on the students involved.

The activity was thoroughly enjoyed by the children and they were feeling very happy to wear their hats. Children rubbed the letter 'h' by saying 'h for hat' again and again.

Please comment on the impact this activity has had on you and any other staff involved.

The children were looking very colourful in different types of hats. Some children were wearing very creatively made hats. Parents had made good efforts.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?).

A musical party or dance could have been organised in the skating rink to add-on to the joy of children.

Thank you for your time and comments.

UK Teacher Evaluation





Global Exploits

WORLD TOURISM DAY- BULLETIN BOARD MAKING

Since 1980, the United Nations World Tourism Organization has been celebrating World Tourism Day on September 27. The purpose of this day is to raise awareness about the role of tourism within international community and to demonstrate how it affects social, cultural, political and economic values worldwide. Display boards in the school came alive with celebration of diversity which beckons one and all to put on their walking shoes and start exploring. There are destinations surpassing beauty and grandeur of our dreams. It is widely acknowledged that tourism is a major catalyst in the process of development of any nation. It has far reaching social and economic implications.

Student Evaluation of International Activity

Name: <u>KRIKA BORJA</u>	Date: <u>IV C</u>
Title of activity: <u>World Heritage day / Bulletin Board activity</u>	
What have you enjoyed most about this activity? What did you like best?	
<u>I enjoyed using the Internet.</u>	
What new ideas or information have you learned from this activity?	
<u>I learnt the power of sharing & also when we divide the work we finish the work faster.</u>	
What have you least enjoyed or found some difficulty with?	
<u>I didn't enjoyed climbing the chair and put on the charts & borders</u>	

Thank you for your time and comments.

Teacher Evaluation of International Activity

Name: <u>Ms. Rakha Malik</u>	Date: <u>25.4.09</u>
Title of activity: <u>World Heritage Day Bulletin Board Comp</u>	
Please comment on the impact this activity has had on the students involved:	
<ol style="list-style-type: none"> 1. Students took initiative and managed the entire activity with enthusiasm. 2. It provided them a change to gather information about various heritage sites of India. 3. Helped them in improving computer skills. 	
Please comment on the impact this activity has had on you and any other staff involved:	
<u>This activity gave me an opportunity to be more creative and expressive.</u>	
Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?).	





Report on Bulletin Board Making Competition - 20

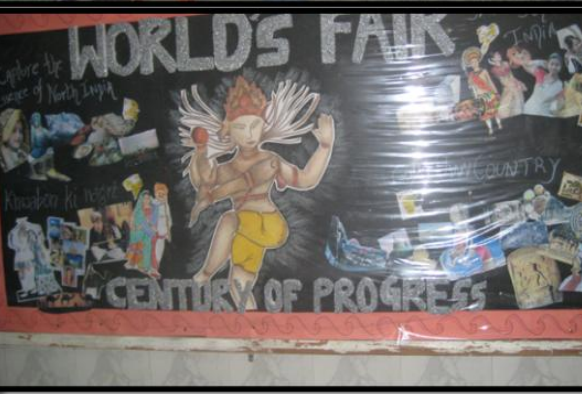
There is an increasing awareness of tourism's role as a productive activity and its untapped potential to generate activity, government income, whether directly or through induced effects in the economy.

Presented by the UN, World Tourism Day, celebrated on 27th September each year, places a marker to join destinations worldwide in championing the benefits of travel. It is an opportunity to engage local audiences - from visitors and media to legislators and boards in the unique role that travel and tourism plays within their state, region or city.

The class X students of Bal Bharati Public School, Dwarka, New Delhi commemorated the 20th anniversary of World Tourism Day under the theme: "Tourism - Celebrating Diversity; Other than Adding perspective to the role of globalization in balancing tourism influx and environment and culture sustainability, this year's theme also aims to shed light on the most human side of the industry - its capacity to build understanding, foster social inclusion and promote higher standards of living which was reflected in the Bulletin Boards displayed by Progressive Equality House students emerging as the first and the second place respectively. The third spot was occupied by the Amity house students.

Bulletin
The boards clearly reiterated the main purpose of World Tourism Day which is to foster awareness among the international community of the importance of tourism and its social, cultural, political and economic values. The contribution and efforts of the students was noteworthy and laudable.

Tulika Rajpal
(Amity House)






World AIDS Day

World AIDS Day was celebrated on the 4th of December with an aim to spread awareness about this global pandemic at the grass root level. An inter-class Radio Show Competition was held for the students of class IX with 'AIDS' as the theme. The show indeed, went a long way in disseminating information in a unique format.



Exhibiting effective communication skills

World AIDS Day – Radio Show

“The first step towards change is awareness, second is acceptance”

‘World AIDS Day’, Radio show

For class IX, held on 3rd December '09

Rules for the competition: - Six - Seven participants from each class. Each team was given 15 - 20 minutes to evince their radio show.

With great alacrity the students of class IX evinced the finer nuances of World Aids Day. They showed their sense and sensibility by talking on a topic like AIDS. The students expressed their views on the topic with so much knowledge, which showed their concern towards the future problem of the world and suggested ways to curtail it.

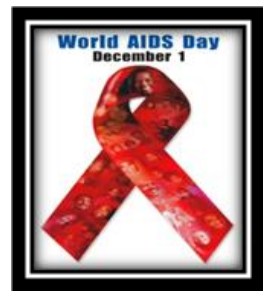
With the help of the Radio Show the main purpose was to educate the audience to avoid AIDS and not the people suffering from it. In their own horizons they espoused the much debatable issue of AIDS and suggested ways and means to control it to the dial in audience, when they were asked questions.

The message of such a serious issue was brought out effectively and deftly with a pinch of spice in it.

The Radio Show was an amalgam of songs, jokes, tips on various topics, interviews of politicians, doctors and AIDS related patients.

The students evinced their profusion of talent through this laudable performance.

Neeraj
5/12/09
(MS NEERJA MARWAH)





Teacher Evaluation of International Activity

Name:	Bhavana Mittal	Date:	3/12/09
Title of activity:	Radio show - World AIDS Day		

Please comment on the impact this activity has had on the students involved:

The students gained knowledge about AIDS. They came to know about the reasons for spread of the disease and the various ways to prevent the disease.

Please comment on the impact this activity has had on you and any other staff involved:

The students displayed their talent and helped them generate team spirit as they contributed collectively towards the success of the event.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?):

The music did not play well thus there should be common device to be used for the songs to be played

Thank you for your time and comments.

Teacher Evaluation of International Activity

Name:	Ms. Sapna Sharma	Date:	3/12/09
Title of activity:	Radio show on AIDS Awareness		

Please comment on the impact this activity has had on the students involved:

The activity created a mass awareness in a very lighter vein and at the same time with great reinforcements.

Please comment on the impact this activity has had on you and any other staff involved:

The topic was the same and often repeated - AIDS Awareness. But the zeal, enthusiasm and the mode of presentation really created a difference. It's a beginning of creating awareness about the otherwise taboos issue of sex education.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?):

Mass participation of audience could have been done by making interactive part more attractive.

Thank you for your time and comments.

Sapna Sharma

Feedback





International Flag Day- Flag Making

Judgement day

Celebration of global diversity through flags was the main objective of celebrating International Flag Day. A project called 'Flags' on the website 'eLanguages' invited schools to look at the history of their flags and to design their own. This idea caught the imagination of children and they started colouring and creating flags. The entire school wore an international look with flags of all colours adorning the corridors. Pupils from primary classes were happy to paint their national flag and learn about the significance of colours in the flag. Great enthusiasm was displayed by pupils of middle and secondary department who traced the history of evolution of the Indian Flag. They gave vent to their creativity by designing flags for continents, even one for themselves carefully choosing the colours. The work done by them was displayed on eLanguages website where students shared their flags with peers across the globe.

Flags all the way

International Flag Day - Flag Making

"The symbol of our national life"



Teacher Evaluation of International Activity

Name: <i>Malini Gupta</i>	Date: <i>7/12/21</i>
Title of activity: <i>International Flag Day Comp</i>	

Please comment on the impact this activity has had on the students involved:

Students enjoyed this competition. They gathered knowledge about flags of various countries. They also learnt the significance of various colours and shapes in those flags.

Please comment on the impact this activity has had on you and any other staff involved:

Teachers involved in this activity also gathered knowledge about flags of various countries.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?):

The most effective part was the presentation given by students.

Malini

Thank you for your time and comments.

Student Evaluation of International Activity

Name: <i>SHREYASHRI BISWAS</i>	Std: <i>V-A</i>
Title of activity: <i>International Flag making completion</i>	

What have you enjoyed most about this activity? What did you like best?

I enjoyed the most when I was decorating the flag.

What new ideas or information have you learned from this activity?

I got some new ideas. I also learned many things like about the country.

What have you least enjoyed or found some difficulty with?

I found difficulty in joining stick and flag.

Thank you for your time and comments.

Feedback





Student Evaluation of International Activity

Name: Devarshita Mishra Sex: V-A

Title of activity:

What have you enjoyed most about this activity? What did you like best?

I enjoyed everything about the competition-
decorating the stick
painting the diagram
while drawing the flag

What new ideas or information have you learned from this activity?

I have learnt how to draw the flag of Sri Lanka

What have you least enjoyed or found some difficulty with?

I found difficulty in painting between the small spaces.

Thank you for your time and comments.

Student Evaluation of International Activity

Name: SHREYASHRI BISWAS Sex: V-A

Title of activity: International Flag making competition

What have you enjoyed most about this activity? What did you like best?

I enjoyed the most when I was decorating the flag.

What new ideas or information have you learned from this activity?

I got some new ideas. I also learned many things like about the country.

What have you least enjoyed or found some difficulty with?

I found difficulty in joining stick and flag

Thank you for your time and comments.





Global Exports

Elimination of Racial Discrimination Day


Making a dramatic point!

The International Day for the Elimination of Racial Discrimination is observed annually on 21 March. On that day, in 1960, police opened fire and killed 69 people at a peaceful demonstration in South Africa against the apartheid.

Proclaiming the Day in 1966, the General Assembly called on the international community to redouble its efforts to eliminate all forms of racial discrimination. On 14 Dec, 2009, students of Bal Bharati reminded us all about many such incidents of discrimination and abuse which form antithesis to our education system as well as spirit of the constitution of our democratic nation which proclaims equal access and equal opportunity for all without discrimination of any kind. In this inter-house event, students helped us to understand how basis for discrimination may not be racial alone, it can be subtle or overt on the basis of caste, creed, language, region, gender or even profession. Mr Nigel Fancourt, researcher from University of Warwick, UK who was present on the occasion marvelled at the use of dramatics to help children understand a concept which may be very alien to them in real life. He appreciated pupils for bringing alive the trauma as well as the conflict through role play and encouraged them to raise their voice against it in a democratic manner. Ms Simmi Kher, Coordinator Tony Blair Faith Foundation, lauded efforts of the school for bringing education outside the classroom and making it relevant in real life.

Appreciating efforts

Judgement day



“Elimination of racial discrimination day- Skit on violation of Human rights”

“Racial superiority is a mere pigment of the I Magination



Display Board





Visitor Evaluation of International Activity

Name: Suman Kher
 Title of activity: Racial Discrimination skit Date: 14/12/09

Please comment on the impact this activity has had on the students involved:

This activity has made the students understand the importance of respecting each other and accepting the other as they are.

Please comment on the impact this activity has had on yourself:

This reminded me of my younger days in Africa when at some point I had to face racial discrimination and show that had impacted me.

Any other comments?

I think such activities are very important for the school's and student's holistic development.

Thank you for your time and comments.

Student Evaluation of International Activity

Name: Md Rizwan Khan Roll: 1X-C
 Title of activity: Interhouse skit on racial discrimination

What have you enjoyed most about this activity? What did you like best?

The skits performed by every house were good & informative. We are thankful to the delegates from England who shared their thoughts on discrimination.

What new ideas or information have you learned from this activity?

As being the next citizens of the world we have a key role to stop discrimination. Being a major problem, we all have to stand united but not divided by color, race or sex. This was the main idea we got from the event.

What have you least enjoyed or found some difficulty with?

The show was a great success as it has achieved it's main motive which was raising awareness. So, according to me ~~that~~ there were no lack points in the show.

Feedback

Student Evaluation of International Activity

Name: Rashi Maheshwari Roll: 1X-C
 Title of activity: Elimination of Racial Discrimination

What have you enjoyed most about this activity? What did you like best?

Different themes put up by various houses was fascinating. Also it was disturbing to see that racial discrimination is still prevailing.

What new ideas or information have you learned from this activity?

As I learned never to face discrimination and second how to fight it. Also it showed us glimpses of our history and present.

What have you least enjoyed or found some difficulty with?

Some groups were not doing proper usage of mike and thus they were inaudible.

Thank you for your time and comments.

Teacher Evaluation of International Activity

Name: SONAL KHANNA
 Title of activity: INTER HOUSE SKIT COMPETITION Date: 14-12-09

Please comment on the impact this activity has had on the students involved:

Students got to understand 'Apartheid' better and also got to experience the humiliation faced because of racial discrimination. No doubt, students gained confidence after facing stage, while some of them were first time actors.

Please comment on the impact this activity has had on you and any other staff involved:

Through the topic 'Elimination of Racial Discrimination' I got to study about various forms of racial discrimination, apartheid & how South Africa gained independence.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The most effective part of the activity was one got to see various cases of racial discrimination on the same stage.

Thank you for your time and comments.





Global Exports

Dress Me Up Day - Dressing Up As Famous Personalities

If you've always dreamt of rubbing shoulders with Napoleon Bonaparte, Robin Hood, Alladin, Joan of Arc, Heidi, Alice, Tom Sawyer or Oliver Twist, then BBPS Dwarka is making your wildest dreams come true! The "Dress Me Up" project for Pre School pupils was a unique international pageant of personalities from across the globe. Nowhere else could one come across crying Robin Hood being rescued by Alice in Wonderland. Russian, Chinese, Japanese, Arabian and Taiwanese- all nationalities were speaking the same language of love, peace and harmony of the world which they are yet to explore. The beguiling smiles won hearts and citations for so beautifully conveying such a poignant message to the world.

