



Global Exploits

Australia-India Principals Leadership Programme

The school Principal, Suruchi Gandhi was invited to be a part of a select group of eight Principals from all over India chosen by the Australian High Commission for Australia-India Principals Leadership Programme at Melbourne and Sydney from June 7 to 20, 2009. The purpose of this programme was to chalk out new educational programmes and strategies which could be effectively disseminated among Australian and Indian Principals.

The programme went a long way in the understanding of Australian education system and curriculum, initiatives and techniques for assessment and evaluation, development of school linkages between Australian-Indian schools and facilitating professional exchange between leading Australian and Indian school Principals.

During the visit, the Principal got a chance to visit various schools and Departments of Education in Melbourne and Geelong and study various aspects of school administration styles. She also met Principals from Australian Secondary Principals Association and visited the University of Melbourne. There were informal sessions with parents, management and students at the University High School and Coburg High School in Melbourne. She had an occasion to have lunch at Trinity

College with college staff and also attend the Board of Management meetings both at school as well as college levels.

The school Principal also got a chance for home stay with the Vice-Principal of Saint Ignatius College, Geelong to facilitate better understanding of a different culture.



Smiles all the way



Two heads are better than one



Great minds at work



Aping the East???



Learning from each other



Principals at Singapore Airport



BAL BHARATI PUBLIC SCHOOL, DWARKA

Global Exploits



Across the seas



We are the children of the world



Love knows no boundaries



Smiles galore



Koffee Konversations

Close interactions with the Principal, Mr Michael and the Deputy Principal, Ms Kerry Sidaway whom she accompanied to the school for six days helped to observe closely the Australian Education System. Sessions with Ms Sarita Yen (Head, International Division, Dept. of Education, Victoria, School Leadership Workshop by Ms Kate Castine (Australian Principal), informal interaction with Mr John Webb (Head, India Institute), Ms Maureen Welch (Director, Asia Education Foundation) and Mr Glen (Head, Melbourne International) were very fruitful and paved way for future exchange programmes. The programme culminated with a briefing and evaluation session in Sydney. Each participant talked about what they gained from the programme and also the challenges of the programme. In short, the visit was a wonderful opportunity to experience first hand Australian education and be able to share various educational pedagogies. It also helped to make the school's presence felt on the global front. Many interesting collaborative projects with the Australian schools are in the pipeline. The school was indeed fortunate to be a part of this unique learning experience.



Global Exploits

World Panasonic Rope Jump Contest

Panasonic Kids School from Japan organized a World Rope Jumping Competition. A ten member team from Japan made video recording of jumps made by pupils continuously for 3 minutes. Our pupils took 236 jumps and earned 2360 points which is the highest among schools in India which participated in the event.



It is an international event taking place in Japan, China, Vietnam, India, Canada, Brazil, Germany and Czechoslovakia. The top four countries will meet in Japan for the final round.

Our school has been ranked first in India and third amongst all countries which participated. In the final competition we will be competing with China and Vietnam.

The selected team members along with their parent/guardian and teachers will participate in the finals of the event in Tokyo, Japan.



First steps towards success



Rare moment of glory



Do your best



And the winners is..

Grandmasters in action



United we stand

We have done it!!!



Face To Faith Programme

*"To him in whom love dwells,
the whole world is but one family."*

Geographical boundaries shrank and hearts came closer as the school gloriously joined hands with Tony Blair Faith Foundation and entered into Video Conferencing with schools across the globe. The school has earned the status of lead school which was supported by observation of Mr Nigel Fancourt, researcher, University of Warwick who came to evaluate impact of Face to Faith Programme in school. The school students had meaningful exchange with their counterparts in Apeejay School, Pitampura; The Banyan Tree School and The Westhoughton School, UK.

The students exchanged their views on pertinent global issues such as poverty, terrorism, faith and identity, fostering key 21st century skills such as collaboration, communication, critical thinking and problem solving. The students responded intelligently to each other's queries and reflected deeply.

It was a truly enriching experience that'll remain etched in our memories and branch out to promoting global peace and accord.



Fruitful conversations



Bridging The Gaps – Face To Faith

Today one of the greatest challenges that the world faces is to allow people of different faiths, creeds, religions, beliefs to live together by celebrating the differences, which make each individual unique. Therefore the need to equip young people with the skills to contribute to an increasingly global, interdependent society is very high. Collaboration and communication skills, information and media literacy are hence, acknowledged as vital tools for the 21st century.

Face to Faith, a global education programme from the Tony Blair Faith Foundation, is designed to do just that. Through structured video-conferencing, an online community and a course syllabus, Face to Faith gets school students from across the world working together, investigating big global issues; sharing their own opinions, values and beliefs; and exploring the reasons for similar and different views.

For me personally it has been a pleasure interacting with the teachers and students of Bal Bharati, Dwarka and taking them through the journey of Face to Faith. My heart knew no bounds when I saw these students' eyes glued to the plasma screen television and speaking to their peers at Westhoughton, Bolton, UK. These students were eloquent, honest and curious - which is a great starting point for any successful inter cultural dialogue. They had obviously really taken in the messages about communicating honestly in a respectful manner.

I have seen the students blossom into responsible citizens and imbibing the values of the Face to Faith Programme. They seem to be getting well versed with the challenges and opportunities posed by intercultural collaboration in situations where crisis and conflict prevail. The enthusiasm of students and teachers at Bal Bharati is truly infectious.

I envy the opportunities available to today's youth in the 21st century which were unheard of in my time. They have the ability to dialogue "Face to Faith" and change "I" and "You" to "We"! Face to Faith seems to have started a global conversation about and between different religions and cultures; a true conversation between people despite differences.

Thank you Mrs. Gandhi for giving me this unique opportunity to interact with your students and teachers. Thank you Sandhya and Ramandeep for your endless support, thank you dear students and parents for embracing 'Face to Faith'.

Best Wishes!

Simmi Kher
Coordinator
Tony Blair Faith Foundation



We are listening



BAL BHARATI PUBLIC SCHOOL, DWARKA

Global Exploits

THE CHINESE CONNECTION

Winds of change are swaying over the world. Who could have imagined decades ago that China would be opening its doors to educators from U.K. and India? But dreams surely have transformed to reality today.

Connecting classroom conference organized in Beijing on January 27 and 28, 2010 was an initiative of British Council, China to bring all the stake holders in Education in China on a common platform to discuss their aspirations for the rapidly changing education scenario of the 21st century. Around 300 participants from Ministry of Education, local and district level education authorities, Principals and school teachers from China and U.K. were invited to explore possibilities and benefits of collaborative learning.

Ms. Sandhya Kakkar was invited to present a case study of Bal Bharati Public School's involvement in International School Award Scheme and present a model of collaborative learning with schools around the world.

Participants appreciated the efforts made by the school to integrate internationalism in curriculum which not only widened the perspective of staff as well as students but also encouraged creativity and collaboration at many levels.

Participants felt that there were number of similarities in Indian and Chinese education system and they could benefit from experiments and reforms done in Bal Bharati Public School to shift from a teacher centred teaching model to a student led learning system.

Ms. Sandhya Kakkar
Headmistress





Dancing with gay abandon

Saare Jahan Se Achcha Hindostan Hamara

Investiture Day

Investiture Day was celebrated on August 13, 2009. The esteemed guests for the occasion were Ms Melanie Chapman, Education Counsellor and Mr Isaac Human, Manager International Liaison from New Zealand High Commission.

The guests were welcomed by the school Principal who stressed upon the importance of virtues such as honesty, allegiance to duty and character building.

On this occasion, students were given prefectorial appointments and they took pledge to remain committed to their duties and responsibilities with full zeal, sharing the common vision of enabling the school to attain soaring heights.



Little dancing stars



Embrace of love



Standing tall



Jhanda uncha rahi hamara